



Australian Government

HLTAMB008 Assess and deliver standard clinical care

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Merged HLTAMBAS501B/ HLTAMBCR502C Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Removal of pre-requisites. Minimum hours added.

Application

This unit of competency describes the skills and knowledge required to conduct clinical assessments and deliver standard patient care in the pre-hospital/out-of-hospital environment.

This unit applies to pre-hospital/out-of-hospital health care workers. The worker provides advanced life support, prioritises clinical care, implements time-critical health care procedures and therapies, and monitors patients based on patient needs and in accordance with established clinical practice guidelines.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand Standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Perform pre-hospital/out-of-hospital patient assessment

1.1 Conduct pre-planning of assessment before arrival at scene based on information communicated in the request for service

1.2 Perform appropriate clinical surveys to collect and analyse assessment information at critical points in time

1.3 Use applied clinical knowledge to assess the mechanism of injury, pattern of injury and potential for injury to identify any non-obvious clinical signs during patient assessment

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.4 Use a critical questioning process to make links between patient's illness or injury and information found at the scene

1.5 Base patient assessment on a demonstrable and clearly thought out series of problem solving steps or linkages

2. Identify variations in physical health status

2.1 Integrate principles of anatomy and pathophysiology with assessment data for specific conditions, disorders and injuries

2.2 Identify variations from normal homeostasis and body system functions using established clinical guidelines/protocols

2.3 Identify variations to cellular metabolism when assessing patient for poor states of perfusion

2.4 Analyse the need for and potential impact of treatments and pharmacological therapies on patient's health status

2.5 Identify the effects on patient's health status of pharmacological therapies based on pharmacology, pharmacokinetics and pharmacodynamics

2.6 Use diagnostic reasoning when determining the potential for injury or illness

3. Plan pre-hospital/out-of-hospital patient care

3.1 Identify main patient complaints as a basis for prioritised treatment and care based on assessed patient needs and overall assessment of the scene

3.2 Analyse clinical and situational data gathered to plan treatment

3.3 Establish patient management plan based on primary and secondary survey, known patient history, assessment of the scene and factors related to distance from hospital or medical care

3.4 Evaluate the injury and potential for deterioration and develop contingency plans based on mechanisms of injury

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

3.5 Systematically evaluate and interpret patient assessment information to make judgements regarding patient care requirements

3.6 Ensure judgement, which forms the basis on which treatment is planned, can be reasonably justified in terms of the information available at the time

3.7 Differentiate between patients who require rapid stabilisation and transport because of trauma or illness, and those who require further on-the-scene assessment and management

3.8 Determine time-critical issues given resource considerations

4. Implement pre-hospital/out-of-hospital patient care procedures

4.1 Implement all care and treatment procedures to the level of own expertise and within established clinical guidelines and protocols

4.2 Commence pharmacological therapies as patient's presenting condition determines, with reference to established clinical guidelines and protocols and pharmacological requirements

4.3 Recognise the need for assistance where the situation or patient's condition requires treatment that is outside the practice guidelines and seek help immediately

5. Monitor and evaluate pre-hospital/out-of-hospital patient care

5.1 Monitor all aspects of patient's condition at appropriate intervals to establish trends

5.2 Assess potential effects on patient's condition of procedures implemented

5.3 Monitor pharmacological therapy, noting effectiveness of treatment regime and amend according to patient's condition

5.4 Recognise changes in patient's condition and adapt management according to the scope or authority to practice of the attending officer

5.5 Evaluate patient care interventions used against pre-hospital/out-of-hospital best practice for clinical care

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

6. Hand over patient requiring pre-hospital/out-of-hospital patient care to receiving facility

6.1 Document relevant patient details according to local standard operation procedures

6.2 Maintain patient confidentiality at all times

6.3 Ensure documentation for handover procedures conveys all necessary information

6.4 Maintain patient care until responsibility for patient care is taken over by staff of the receiving agency

6.5 Convey information appropriately to those individuals involved in ongoing patient care to facilitate understanding and optimise continuing patient care

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No Equivalent Unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>