



Australian Government

Assessment Requirements for HLTAMB007

Assess and deliver basic clinical care

Release: 1

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Modification History

Release	Comments
Release 1	This version was released in <i>HLT Health Training Package release 3.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to the elements and performance criteria. New evidence requirements for assessment including volume and frequency requirements. Removal of pre-requisites Supersedes HLTAMBCR401C.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage task and manage contingencies in the context of the job role. There must be evidence that the candidate has:

- performed the activities outlined in the performance criteria of this unit during a period of at least 80 hours under clinical supervision in the workplace
- performed a clinical assessment and implemented basic care in an pre-hospital/out-of-hospital context on 3 different patients for an illness or trauma impacting health status including:
 - performing primary survey
 - performing secondary survey – systematic head to toe physical body examination including vital signs and level of consciousness
 - planning and implementing basic clinical care based on assessment and time-criticality
 - monitoring patient
 - safely delivering patient to receiving facility or service
- performed basic life support on an adult, child and infant simulation manikin according to established clinical guidelines and protocols.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the work role. This includes knowledge of:

- assessment and interpretation of vital signs including:
 - level of consciousness, covering for example
 - Glasgow Coma Score (GCS)
 - alert, voice, pain, unconscious (AVPU)
 - respiratory status assessment – for example, rate, rhythm, effort and breath sounds
 - temperature status – for example, febrile or afebrile or hypothermic
 - blood volume and perfusion status assessment– for example pulse, blood pressure, capillary refill and skin
- basic anatomy and physiology in recognising body systems:
 - cardiovascular
 - respiratory
 - musculo-skeletal
 - endocrine
 - nervous
 - digestive
 - urinary
 - reproductive
 - integumentary
 - lymphatic
 - special senses
- basic life support, including procedures and equipment used as specified within established clinical guidelines and protocols
- chief complaints when attending pre-hospital/out-of-hospital situations including trauma and medical disorders and possible actions to alleviate complaints
- clinical practice guidelines and protocols
- how to accurately obtain and document patient medical history including pre-existing conditions, allergies, social and emotional wellbeing, and current medication or treatment plans to provide to receiving health facility workers
- national and State/Territory legal and ethical considerations for emergency health care workers relevant to pre-hospital/out-of-hospital care, and how these are applied in organisations including:
 - children in the workplace
 - continuing professional education
 - discrimination
 - duty of care
 - human rights
 - informed consent
 - mandatory reporting
 - practitioner/client boundaries
 - privacy, confidentiality and disclosure

- specific Commonwealth legislation and State/Territory legislation or regulation for health care workers including, for example:
 - children and young people
 - anti-discrimination
 - disability
 - health, drugs and poisons
 - mental health
 - health records and information privacy
 - industrial relations
- National Safety and Quality Health Service (NSQHS) Standards
- industrial regulations
- work role boundaries – responsibilities and limitations
- work health and safety
- organisational administrative and patient care policies and procedures
- primary survey and secondary survey
- receiving facility requirements or how to access these requirements
- recognise the patterns of illness and injury relevant to the delivery of basic clinical patient care
- situations where the required patient treatment is outside the scope or authority to practice of the attending worker.

Assessment Conditions

Skills and knowledge must be demonstrated in the workplace with the addition of simulations and scenarios where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely.

The requirement in the performance evidence for performing clinical assessments and implementing basic clinical care for 3 patients for an illness or a trauma must have been demonstrated using simulation before being demonstrated in the workplace and with members of the public.

The following conditions must be met for this unit:

- use of suitable facilities, resources and equipment as per local governing body including:
 - simulation adult, child, infant manikins
 - vital signs monitoring devices
 - organisation policies and procedures and/or established clinical guidelines/protocols on which the candidate bases the planning process.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>