



Australian Government

HLTAHW073 Practise social and emotional wellbeing in a clinical setting

Release: 2

HLTAHW073 Practise social and emotional wellbeing in a clinical setting

Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements. Pre-requisite units removed.

Application

This unit describes the required skills and knowledge to provide social and emotional wellbeing guidance and support to Aboriginal and/or Torres Strait Islander clients in crisis, in need and in the context of an ongoing supportive client/worker relationship.

It applies to senior Aboriginal and/or Torres Strait Islander Health Workers overseeing clinical aspects of the delivery of primary health care services and/or managing the overall delivery of primary health care services and programs to Aboriginal and/or Torres Strait Islander clients and communities.

This unit equips Aboriginal and/or Torres Strait Islander Health Workers to provide support related to social and emotional wellbeing and does not infer that they are qualified counsellors.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Differentiate between ways to conceptualise and treat mental disorders

- 1.1 Use mental health classification systems appropriately when diagnosing Aboriginal and/or Torres Strait Islander people
- 1.2 Identify situations where a traditional healer could make an effective contribution to the treatment and management of Aboriginal and/or Torres Strait Islander clients
- 1.3 Investigate treatment approaches to potentially reduce the stay in mental institutions for Aboriginal and/or Torres Strait Islander people and assist early return to their communities
- 1.4 Examine and evaluate the environment of mental health facilities/institutions in relation to potential impact on Aboriginal and/or Torres Strait Islander clients
- 1.5 Identify the impact of cultural and spiritual factors on the way mental health problems develop and present

2. Address the organisation's role and function in the management and treatment of mental disorders

- 2.1 Identify ways in which the organisation's administrative and health care staff can physically, spiritually and emotionally support Aboriginal and/or Torres Strait Islander people and their families
- 2.2 Identify community health organisation's role and manner of preparing and supporting Aboriginal and/or Torres Strait Islander clients to re-enter their communities
- 2.3 Identify organisation policies and procedures that acknowledge the importance of Aboriginal and/or Torres Strait Islander people's spiritual and emotional ties
- 2.4 Clarify and support links between agencies providing primary, secondary and tertiary care
- 2.5 Identify and access appropriately local government and non-government resources available to assist clients from remote areas

3. Develop and maintain inter-sectoral networks

- 3.1 Recognise the importance of cross-sector collaborations between agencies, particularly in the context of early intervention and treatment for clients with multiple diagnoses

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3.2 Identify the roles and functions of members of multidisciplinary health care teams

3.3 Recognise different organisational cultures within a drug and alcohol service and a mental health service, and identify their impact on workers

3.4 Identify difficulties in addressing gaps in the system that impede continuity of care

3.5 Emphasise factors/attributes that contribute to a flexible, dynamic and productive health team

3.6 Recognise the importance of policies that reflect equal opportunity and ensure that staff participate in cross-cultural awareness programs

3.7 Identify ways case management can contribute to effective inter-sectoral service delivery

3.8 Identify staff development issues for inter-sectoral workers

4. Use clinical practices appropriate to social and emotional wellbeing work

4.1 Identify clinical practices relevant to social and emotional wellbeing work

4.2 Clarify the meaning of 'culturally appropriate manner' in general and specific cultural contexts

4.3 Discuss client treatment with other members of the health care team

4.4 Recognise the importance of accurate clinical baseline observations in practice

4.5 Take client history in accordance with the needs of the client and the health care setting

4.6 Undertake comprehensive reporting in line with organisation requirements

4.7 Identify instances where the social and emotional wellbeing worker might advocate for a client in accordance with the philosophy of the organisation

5. Practise social and emotional

5.1 Use a culturally appropriate manner in all interactions with the client (including active listening,

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wellbeing work

clarifying, probing techniques)

5.2 Develop care plans and discuss implementation and evaluation with the health care team

5.3 Conduct client interviews, ensuring there is appropriate preparation and consideration given to opening, developing and closing the interview

5.4 Review existing records to ensure all appropriate information is taken into account when treating a client

6. Follow organisation's occupational health and safety (OH&S) procedures

6.1 Consult organisation's OH&S policy and procedures manual to clarify for a range of situations

6.2 Clarify and apply procedures for dealing with clients and their relatives who are verbally or physically threatening

6.3 Identify and apply organisation OH&S requirements for use in caring for psychotic clients

6.4 Ensure responses to clients who spit at or bite the worker reflect the appropriate order of priority for maintaining worker safety

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>