



Australian Government

HLTAHW067 Manage health education and promotion

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Application

This unit describes the required skills and knowledge to manage the provision of health education and promotion services to Aboriginal and/or Torres Strait Islander communities. This includes advocating for health education and promotion services and ensuring these services meet community needs.

It does not involve the actual delivery of health education and promotion services – this is detailed in HLTAHW023 Plan, develop and evaluate health promotion and community development programs.

This unit applies to senior Aboriginal and/or Torres Strait Islander Health Workers overseeing clinical aspects of the delivery of primary health care services and/or managing the overall delivery of primary health care services and programs to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Monitor and plan health education and health promotion services

- 1.1 Support staff to identify existing health education and health promotion services in the community and document according to organisation guidelines
- 1.2 Consult the community about needs for health education and health promotion services
- 1.3 Work with staff to evaluate health education and health promotion services in respect of community needs
- 1.4 Identify gaps in health education and health promotion services within the community and recommend appropriate changes to address them
- 1.5 Support staff to develop and document a plan to respond to identified community health education and health promotion needs

2. Ensure health education and health promotion services meet community needs

- 2.1 Analyse and document resource needs of the health education and health promotion service
- 2.2 Implement policies and procedures for health education and health promotion service delivery in the workplace, in line with legislative requirements
- 2.3 Investigate feedback and complaints from community and adapt health education and health promotion service delivery as required

3. Advocate on health education and health promotion service provision

- 3.1 Identify and contact relevant individuals/agencies about issues of concern regarding health education and health promotion
- 3.2 Represent community's point of view clearly to those involved
- 3.3 Ensure confidentiality of community and individuals is maintained

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and

employment *skills) that are essential to performance.*

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>