



Australian Government

HLTAHW050 Develop a healing framework for social and emotional wellbeing work

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Application

This unit describes the required skills and knowledge for Aboriginal and/or Torres Strait Islander health workers to facilitate a healing journey and to better understand and empathise with clients.

Aboriginal and/or Torres Strait Islander Health Workers who undertake a healing journey themselves have an increased awareness of their own issues and limitations. This self knowledge enables them to work more effectively with others in the healing process.

This unit equips Aboriginal and/or Torres Strait Islander Health Workers to provide support related to social and emotional wellbeing and does not infer that they are qualified counsellors.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Observe local cultural traditions and practice

- 1.1 Acknowledge traditional ownership of the land and seek permission to allow the healing process to take place on the land
- 1.2 Recognise the presence of traditional land owners in the healing process, including their role in the spiritual aspects of the healing process
- 1.3 Clarify local kinship structures, roles and obligations through discussion with Elders
- 1.4 Acknowledge the importance of the support processes of extended families in preparation for healing and in undergoing a healing process

2. Conduct and support a facilitated group healing process

- 2.1 Discuss cultural grieving processes
- 2.2 Develop and agree to rules for participation in a healing group as part of a group, ensuring safety, confidentiality and cultural security during and after the process
- 2.3 Use verbal and non-verbal communication skills to support the healing process
- 2.4 Support self-expression and healing through art, dancing, storytelling, singing and/or painting
- 2.5 Disclose self-selected past emotional influences with the group involved in the healing process and relate to the present situation and potential future
- 2.6 Use appropriate techniques to examine transgenerational trauma with the group

3. Reflect on healing process

- 3.1 Document outcomes according to organisation procedures
- 3.2 Discuss with appropriate staff, colleagues, peers or mentors own reaction to the process
- 3.3 Engage in ongoing reflective practice

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTAHW050 Develop a healing framework for social and emotional wellbeing work

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role.

There must be evidence that the candidate has:

- participated in facilitated healing processes and developed healing frameworks for at least three client and/or groups of Aboriginal and/or Torres Strait Islander people by:
 - using appropriate verbal and non-verbal communication to understand and support at least three groups within the context of a healing process
 - applying self-reflection practices and disclosure to facilitate healing processes
 - acknowledging and clarifying the contribution of traditional roles, structures and processes to the healing process
 - using appropriate techniques to support the healing process through self-expression
 - completing a healing journal to document the healing process.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role.

This includes knowledge of:

- storytelling therapies
- male and female perspectives
- transgenerational trauma
- story maps
- alternative therapies – art, music
- professional boundaries
- referral processes
- joint counselling techniques
- local language, culture and practices
- self-healing journey processes
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Assessment Conditions

Skills must be demonstrated working:

- in a health service or centre
- individually or as a member of a multidisciplinary primary health care team
- with Aboriginal and/or Torres Strait Islander clients and communities.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Health Worker or:

- accompanied by an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience in primary health care

Links

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