



Australian Government

HLTAHW044 Advocate on behalf of the community

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Application

This unit describes the required skills and knowledge to promote the rights, needs and self-determination of the Aboriginal and/or Torres Strait Islander community, in consultation with that community. It involves engagement with the community to identify needs and areas of concern and determine ways of resolution.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers working independently and as part of a multidisciplinary team to deliver primary health care services to Aboriginal and/or Torres Strait Islander clients and community.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Identify issues of concern to the community

1.1 Contact key people in the community and assist them to identify issues of concern relating to health

1.2 Facilitate discussion among key people to clarify identified community concerns

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

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| 1.3 | Confirm information about community concerns with key people and record, in line with community and organisation requirements |
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| 2. Develop a strategy for addressing the issues |
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| 2.1 | Provide key community representatives with information about options for meeting identified community needs |
| 2.2 | Assist key community representatives to identify the community's preferred option |
| 2.3 | Develop strategies in consultation with key people and the community |
| 2.4 | Review strategies in consultation with the community |
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| 3. Communicate the concerns to relevant agencies |
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| 3.1 | Identify relevant individuals or agencies and contact them about the issues of concern |
| 3.2 | Represent the community's point of view clearly to those involved |
| 3.3 | Discuss progress/outcome of the issue with key people and the community |
| 3.4 | Maintain community and individual confidentiality |
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| 4. Promote the rights, needs and interests of the community |
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| 4.1 | Regularly discuss rights and needs of the community with workers, other individuals and agencies, in appropriate forums |
| 4.2 | Make suggestions for improving services to workers, other individuals and agencies |
| 4.3 | Facilitate implementation of change in line with community, organisation and any associated regulatory requirements |

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTAHW044 Advocate on behalf of the community

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role.

There must be evidence that the candidate has:

- advocated for at least one Aboriginal and/or Torres Strait Islander community, or identified group within that community, by:
 - identifying and clarifying at least one area of concern relating to Aboriginal and/or Torres Strait Islander community health in consultation with the community
 - supporting the community to develop at least one strategy to address the identified issue
 - discussing identified issues within own health service, and facilitating change to address identified issues
 - communicating with relevant agencies and organisations, as identified, to address issues
 - promoting identified community interests in appropriate forums
 - lobbying relevant government and non-government agencies, departments and organisations to facilitate change

- negotiating with stakeholders relevant to the identified issues.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role.

This includes knowledge of:

- relevant policies, protocols and procedures of the organisation
- key aspects of:
 - Royal Commission into Aboriginal Deaths in Custody
 - National Aboriginal Health Strategy
 - relevant current federal, state/territory and local government policies and legislation
 - Charter of Human Rights and Rights of the Child
 - child protection legislation
 - domestic violence legislation
 - anti-discrimination legislation
 - Disability Support Services and Veterans' Affairs guidelines.

Assessment Conditions

Skills must be demonstrated working:

- in a health service or centre
- individually or as a member of a multidisciplinary primary health care team
- with Aboriginal and/or Torres Strait Islander clients and communities.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Health Worker or:

- accompanied by an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience in primary health care.

Links

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