



Australian Government

HLTAHW035 Provide information and support around cancer

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Application

This unit describes the required skills and knowledge to provide information about cancer and support for people and their families, to enable informed choices about prevention and screening, diagnosis and treatment, through to survivorship or palliation.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers providing a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Promote the awareness of cancer prevention, screening and early detection

1.1 Provide accurate and current information about the nature, incidence and potential impacts of cancer in relation to Aboriginal and/or Torres Strait Islander

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

communities

1.2 Provide health information regarding cancer in plain language, using visual aids where appropriate

1.3 Discuss risk factors relating to cancer in the context of local, cultural, community, family and individual issues

1.4 Provide information on ways to prevent or reduce the risk of cancer

1.5 Provide information about best-practice guidelines around early detection of specific cancers, in line with current recommendations

2. Provide support to clients with cancer

2.1 Provide support for clients with cancer and their families in Aboriginal and/or Torres Strait Islander communities in line with health service guidelines and identified protocols

2.2 Provide culturally appropriate and current educational resources about cancer and its treatment to clients and their families

2.3 Inform clients about services available in the community and statewide in relation to addressing cancer issues

2.4 Support clients to take a patient-choice lead in determining their treatment and cancer care

2.5 Facilitate appropriate referrals for clients with cancer in line with organisational guidelines and multidisciplinary clinical partnerships

2.6 Maintain confidentiality to reflect community and health service guidelines

3. Organise follow-up care for clients with cancer

3.1 Organise follow-up care for clients with cancer using recall functions on computer information systems

3.2 Provide current information about cancer survivorship and what this may mean in relation to family, community and returning to work

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

3.3 Explain palliation in a timely and culturally sensitive way to clients and their families

3.4 Provide feedback about the effectiveness of cancer information and support provided by local health services

3.5 Identify social and environmental factors that impact on cancer and address them in partnership with the Aboriginal and/or Torres Strait Islander community and other agencies

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Learning

- in order to locate, evaluate and organise information to suit intended audience and purpose

Numeracy

- in order to interpret, calculate and express the level of incidence of cancer using ratios and percentages

Other foundation skills essential to performance are explicit in the performance criteria of this unit.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>