



Australian Government

**Assessment Requirements for
HLTAHW031 Provide
information/strategies to enhance capacities
of Aboriginal/Torres Strait Islander
families**



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Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role.

There must be evidence that the candidate has:

- supported at least five families (including children and/or young people) to develop their capabilities. This includes:
 - communicating effectively in a group and one-on-one environment to promote healthy practices and discussing health issues
 - providing accurate and relevant information and guidance about family issues and strategies to strengthen families, in line with identified individual and community needs
 - identifying intervention and support strategies appropriate to the client's family issues
 - making referrals to appropriate services to assist with client's family health problems and following up as required.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role.

This includes knowledge of:

- definitions and forms of violence, sexual assault, physical and emotional abuse and neglect, including:
 - indicators and common behaviours
 - factors involved and links between them
 - potential impact on individuals and families involved and the community
 - likely needs of individuals and families involved
 - knowledge of the social, political, historical, and economic context of family and domestic violence, including types and nature of violence
 - nature and dynamics of abuse, assault and violence in Aboriginal and/or Torres Strait Islander communities
 - impact of the risk of and actual violence and abuse on children, families, adults and community
 - misconceptions and prevalent attitudes about violence and abuse which impede individuals and families seeking help, and hinder community development and other interventions
- strategies to support children, young people and families who:
 - have experienced or are at risk of familial violence, sexual assault, physical and emotional abuse or neglect
 - are in crisis situations
 - require long-term support
- how to apply community development principles and strategies
- diversity of Aboriginal and/or Torres Strait Islander cultures
- impact of colonisation on individual and community identity through the loss of family, kin, language, social structures, traditional land ownership, law, knowledge and cultural practices
- interaction between western and traditional practices, including impact of 'culture shock'
- historical, social, political and economic factors contributing to ill health and chronic conditions among Aboriginal and/or Torres Strait Islander peoples
- culturally safe and appropriate forms of communication and interaction with individuals and communities
- organisation procedures, state, territory and/or federal legislation and regulations informing own scope of practice, including:
 - duty of care
 - mandatory reporting requirements and child protection systems
 - ethical considerations
 - children's and human rights

- codes of practice
- discrimination on unlawful grounds, including race, sex, sexual orientation, gender, religion, culture
- current organisation procedures, practices and standards relating to:
 - client assessment
 - allocation of services
 - case management
 - interviewing
 - code of conduct
 - confidentiality
 - file management
 - use of resources
 - programmed intervention
- additional services including:
 - other health care practices or agencies for referral of individuals and families
 - interpreter and translation services
- own professionalism, including:
 - own values and attitudes and potential impact on clients
 - ethical decision-making.

Assessment Conditions

Skills must be demonstrated working:

- in a health service or centre
- as part of a multidisciplinary primary health care team
- with Aboriginal and/or Torres Strait Islander clients and communities.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Health Worker or:

- accompanied by an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience in primary health care.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>