



Australian Government

HLTAHW030 Provide information and strategies in eye health

Release: 2

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Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Application

This unit describes the skills and knowledge required to conduct health promotion related to eye health as part of primary health care services for Aboriginal and/or Torres Strait Islander communities.

This unit applies to those Aboriginal and/or Torres Strait Islander Health Workers providing a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

1. Provide information, support and community education related to eye health

1.1 Provide accurate information to the community about eye health and associated risk factors

1.2 Provide information about the importance of

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regular eye checks, compliance with treatment regimens and medications, and the need to follow-up and monitor eye problems

1.3 Provide information on available eye health care resources and services, including specialist resources

1.4 Support clients in self-care practices related to eye health, as required

1.5 Explain common eye conditions to the community including their treatment and management strategies

1.6 Discuss with community members using appropriate resources how a healthy lifestyle affects the eye

1.7 Promote community eye education and awareness using available resources

2. Perform an eye health check

2.1 Establish trust with the client through active promotion of and strict adherence to confidentiality

2.2 Use effective, culturally appropriate and safe communication skills to obtain a history from the client

2.3 Measure distance, near and pinhole Visual Acuity

2.4 Diagnose conjunctivitis, corneal foreign bodies and minor ocular trauma

2.5 Identify and grade the severity of trachoma

2.6 Identify and refer clients who require full eye examination by an Optometrist or Ophthalmologist

2.7 Take retinal photographs as required

3. Treat eye health issues

3.1 Recommend treatment eye drops for patients with conjunctivitis

3.2 Show clients the correct procedure for instilling eye drops or applying ointment

3.3 Perform basic first aid procedures to address acute eye problems, as required

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3.4 Assist patients to understand common surgical concepts using relevant eye care resources at an appropriate level

3.5 Instil dilating or anaesthetic eye drops

3.6 Treat conjunctivitis, corneal foreign bodies and minor ocular trauma

4. Organise visiting Optometry or Ophthalmology Clinic

4.1 Schedule dates for visiting clinic

4.2 Arrange travel for practitioners involved in the visiting clinic

4.3 Promote details of the visiting clinic in the community using appropriate methods

4.4 Confirm and arrange for required equipment as part of the clinic with visiting practitioners

4.5 Organise patient lists and bookings

4.6 Arrange language translation services as required

4.7 Provide protocols and information to support culturally appropriate practice and communication to visiting practitioner/s

4.8 Accompany visiting practitioner/s to remote locations and support culturally appropriate and safe interactions

4.9 Complete all relevant paper work, patient records and recall lists

5. Support client referrals

5.1 Coordinate hospital visits for patients

5.2 Arrange patient transport to the appointment

5.3 Facilitate access to services for people with low vision

5.4 Maintain patient records and recall lists

5.5 Provide support and follow-up to patients

ELEMENT**PERFORMANCE CRITERIA**

Elements define the essential outcomes.

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

6. Arrange for spectacles for clients

- 6.1 Assist clients to select suitable spectacles
- 6.2 Take pupillary distance (PD), Bifocal and progressive height measurements for ordering spectacles
- 6.3 Make appropriate fitting and adjustments of spectacles to client's face and ears
- 6.4 Repair damaged spectacles for continued use, as appropriate

7. Follow-up eye health care programs

- 7.1 Record and collect patient data to contribute to eye health profile according to the organisational policies and procedures
- 7.2 Evaluate eye health programs in line with organisation guidelines and community requirements
- 7.3 Maintain client confidentiality in line with organisation guidelines
- 7.4 Regularly update and maintain records of eye health care programs according to organisational policies and procedures
- 7.5 Implement strategies to improve eye health in line with community requirements and organisation guidelines

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTAHW030 Provide information and strategies in eye health

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role.

There must be evidence that the candidate has:

- communicated effectively in a group and one-on-one environment to promote healthy practices and discussed eye health issues on at least three separate occasions
- provided accurate and relevant information and guidance about eye health care for at least three clients, and ensured each client's understanding of information
- performed each of the following on at least three occasions:
 - an emergency pupil assessment
 - a basic external eye examination
 - vision and visual acuity testing
 - diagnosis and treatment of conjunctivitis, corneal foreign bodies and minor ocular trauma
 - trachoma identification and grading
 - retinal photographs
 - pinhole acuity measurement

- eye drop and ointment instillation
- eye patch and eye shield fitting
- spectacle adjustments and minor repairs
- facilitated referrals for patients and liaised between service providers, individuals, families and community groups
- organised a regular or visiting Optometry or Ophthalmology Clinic at least once, including:
 - scheduling provider dates and organising travel logistics
 - organising patient lists and bookings
 - completing paperwork and maintaining patient records
- evaluated eye health programs and implemented strategies to improve eye health in the community on at least one occasion.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role.

This includes knowledge of:

- anatomy and physiology of the eye
- broad facts of eye diseases (manifestation, impact and treatment)
- eye-related symptoms and signs that suggest a need for urgent/emergent medical or optometric assessment
- refractive errors and spectacle correction
- children's vision issues (strabismus and amblyopia)
- diabetes
- organisation policies and procedures
- strategies to:
 - improve eye health in the community
 - address clients presenting with eye problems
 - coordinate provision of optimum level of eye health service delivery
- eye health problems requiring referral
- effective self-care practices for eye health
- relevant evaluation criteria for monitoring effectiveness of eye health care program.

Assessment Conditions

Unless state or territory legislation prevents practice in the workplace, skills must be demonstrated working:

- in a health service or centre
- as part of a multidisciplinary primary health care team
- with Aboriginal and/or Torres Strait Islander clients and communities.

Note: Where state or territory legislation prevents practice in the workplace, simulated assessment environments may only be used in place of workplace assessment.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment and resources of that working environment including retinal cameras, and tools and equipment used to test visual acuity, to measure pupillary distance and Bifocal and progressive height measurements and to adjust spectacles.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Health Worker or:

- accompanied by an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience in primary health care.

Links

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<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>