



Australian Government

HLTAHW010 Identify community health issues, needs and strategies

Release: 2

HLTAHW010 Identify community health issues, needs and strategies

Modification History

Release	Comments
Release 2	Updated: • assessor requirements statement • foundation skills lead in statement • licensing statement • modification history to reflect 2012 standards Equivalent outcome.
Release 1	This version was released in <i>HLT Health Training Package release 1.0</i> and meets the requirements of the 2012 Standards for Training Packages. Significant changes to elements and performance criteria. New evidence requirements for assessment, including volume and environment requirements.

Application

This unit describes the skills and knowledge required to gather, interpret and act upon information about the community's health. It covers the collection of information for a specific purpose, such as developing a program or project, or for the purpose of maintaining a community health profile to identify and address issues impacting on community health.

This unit applies to Aboriginal and/or Torres Strait Islander Health Workers working as part, and under the supervision, of a multidisciplinary primary health care team to provide a range of primary health care services to Aboriginal and/or Torres Strait Islander clients and communities.

The skills in this unit must be applied in accordance with Commonwealth and State/Territory legislation, Australian/New Zealand standards and industry codes of practice.

Elements and Performance Criteria

ELEMENT

Elements define the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria specify the level of performance needed to demonstrate achievement of the element.

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1. Gather information on community health

- 1.1 Show respect for cultural values, beliefs and gender roles when planning to gather information on community health
- 1.2 Consult with the primary health team to identify specific health issues and ways to gather community information on these issues
- 1.3 Meet with community representatives to discuss health priorities and gain agreement to gather information from community members
- 1.4 Identify community members as sources of information
- 1.5 Explain purpose and method of gathering information to community members to support individual consent
- 1.6 Use culturally appropriate and safe communication skills to effectively gather information (verbally or in writing) from individual community members
- 1.7 Confidentially record information according to community, organisation and ethical requirements

2. Compile, interpret and report on information gathered

- 2.1 Compile information in format agreed with the primary health care team
- 2.2 Provide assistance to document findings into written reports
- 2.3 Provide assistance to identify and document community impact of emerging trends and issues

3. Provide feedback to organisation and community

- 3.1 Present information to organisation to contribute to planning health service provision
- 3.2 Use information gathered to clarify effectiveness of existing health promotion, education, services and programs and plan for future actions
- 3.3 Assist in advising the community of the outcomes of the research

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3.4 Keep organisation informed of any community or ethical issues relating to research activities being planned or conducted in the community

Foundation Skills

The Foundation Skills describe those required skills (language, literacy, numeracy and employment skills) that are essential to performance.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTAHW010 Identify community health issues, needs and strategies

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Performance Evidence

The candidate must show evidence of the ability to complete tasks outlined in elements and performance criteria of this unit, manage tasks and manage contingencies in the context of the job role.

There must be evidence that the candidate has:

- contributed to identifying community health issues, needs and strategies by:
 - consulting community members to obtain information on community health issues and to establish agreement on health priorities
 - using culturally appropriate and safe communication to effectively gather information
 - recording all information received confidentially and according to organisation procedures
- assisted in preparing written reports by interpreting health information gathered to aid in planning health promotion, services and programs for the community
- helped to provide feedback to the organisation about the outcomes of the research
- assisted to provide feedback to the community about the outcomes of the research.

Each performance evidence task must be demonstrated at least once.

Knowledge Evidence

The candidate must be able to demonstrate essential knowledge required to effectively do the task outlined in elements and performance criteria of this unit, manage the task and manage contingencies in the context of the identified work role.

This includes knowledge of:

- organisation policies and procedures and legislation or regulations including:
 - client confidentiality
 - referral, including various levels of urgency, and follow-up of client
 - mandatory reporting
 - notifiable communicable diseases
 - limits of own ability and authority
 - reporting procedures
 - documentation
- relevant policies, protocols and procedures of the governments and other organisations
- relevant equipment, technology and local resources for collecting community information
- sources of information and ways to access it
- formats and systems for compiling information
- community development principles
- respect for community ownership of data
- environmental factors contributing to poor health, including:
 - lack of access to clean water
 - faulty housing equipment including toilets, taps, drainage, pipes, washing machines and hot water
 - poor housing or building design contributing to health problems
 - overcrowding
 - littering and lack of facilities to dispose of rubbish
 - personal hygiene and community interactions
 - unsafe food handling, preparation, storage and disposal.

Assessment Conditions

Skills must be demonstrated working:

- in a health service or centre
- as part of, and under the supervision of, a multidisciplinary primary health care team
- with Aboriginal and/or Torres Strait Islander clients and communities.

In addition, simulations and scenarios must be used where the full range of contexts and situations cannot be provided in the workplace or may occur only rarely. These are situations relating to emergency or unplanned procedures where assessment in these circumstances would be unsafe or is impractical.

Simulated assessment environments must simulate the real-life working environment where these skills and knowledge would be performed, with all the relevant equipment, technology and resources of that working environment.

Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors.

Assessment must be undertaken by a workplace assessor who has expertise in this unit of competency and who is:

an Aboriginal and/or Torres Strait Islander Health Worker or:

- accompanied by an Aboriginal and/or Torres Strait Islander person who is a recognised member of the community with experience in primary health care.

Links

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