



Australian Government

HLTAHA053 Support and deliver individual hearing rehabilitation program

Release: 1

HLTAHA053 Support and deliver individual hearing rehabilitation program

Modification History

Not applicable.

Application

This unit describes the skills and knowledge required to provide assistance to an Allied Health Professional. Work includes supporting individuals or a group of individuals participating in hearing rehabilitation programs.

This unit applies to Allied Health Assistants and should be performed under the direct, indirect or remote supervision and delegation of an Allied Health Professional (AHP).

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Competency Field

Allied Health

Unit Sector

Health

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Receive delegation and gather information.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Obtain written or verbal delegation for an allied health activity from the Allied Health Professional.
- 1.2. Obtain information from relevant sources and delegating Allied Health Professional according to organisational policy and procedures.
- 1.3. Discuss and confirm with delegating Allied Health Professional treatment plans programs and work health and safety requirements (WHS).

2. Assist with hearing program as delegated by the Allied Health Professional.
 - 2.1. Ensure the person's involvement during planning process by providing opportunities for questions and address concerns.
 - 2.2. Discuss interventions options to address the person's hearing rehabilitation needs from the delegating Allied Health Professional.
 - 2.3. Provide options as recommended by the delegating Allied Health Professional.
 - 2.4. Document goals, expectations and anticipated outcomes through discussion with the person.
 - 2.5. Explain details of options and cost implications to the person.
 - 2.6. Select evaluation tools suited to the person and type of program.
 - 2.7. Document agreed plan of action and services provided.
3. Work collaboratively with the person to implement program.
 - 3.1. Confirm the person's expectations of rehabilitation program and anticipated outcomes.
 - 3.2. Work with the person and their carer and family to achieve the agreed communication goals.
 - 3.3. Provide support for the duration of the rehabilitation program.
 - 3.4. Adapt rehabilitation program to meet changing needs of the person as delegated with the Allied Health Professional.
4. Clean and store equipment.
 - 4.1. Clean and store equipment according to manufacturer instructions, infection control requirements and organisational policies and procedures.
 - 4.2. Check and maintain equipment according to suppliers or organisational policies and procedures.
 - 4.3. Label or tag equipment faults, and report faults in line with organisational policies and procedures.
5. Document information.
 - 5.1. Document information relating to the person's rehabilitation according to organisational requirements.
 - 5.2. Use industry terminology to document the person's response, outcomes and identified problems related to the hearing rehabilitation program.
 - 5.3. Sign and designate role when completing medical records according to organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>

Assessment Requirements for HLTAHA053 Support and deliver individual hearing rehabilitation program

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- assist with hearing rehabilitation programs for at least five different individuals
- perform the activities outlined in the performance criteria of this unit during a period of at least 120 hours of allied health assistance work. At least 60% of this work must be carried out in an allied health workplace. The remaining 40% may be carried out in a simulated environment, if an allied health workplace is unavailable.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- Allied Health Assistants' scope of practice in hearing rehabilitation
- allied health core competencies:
 - person centred care
 - individual therapy
 - group therapy
 - communication of information
 - equipment and environment
- involvement of family in providing person centred care
- codes of conduct of registering bodies
- policy frameworks, Australian Government Office of Hearing Services requirements
- work role boundaries, those roles and responsibilities of different people working with clients experiencing hearing impairment:
 - medical practitioners
 - audiometrists
 - audiologists
 - agencies providing services to people with hearing health needs
 - interrelationships between and other health professionals
- organisational policy and procedures in relation to:
 - confidentiality:
 - privacy
 - disclosure

- duty of care
- documentation:
 - reporting
 - recording data
 - written communication to Allied Health Professional
- professional behaviour and presentation
- infection control practices
- work health and safety (WHS)
- manual handling
- supervision and delegation
- manufacturer instructions
- referral options
- types and features of different assessment tools
- types of existing rehabilitation programs
- types of hearing disorders that affect different groups in the community and factors that contribute to complexity of needs
- social and psychological implications of communication impairment
- evaluation mechanisms and tools for hearing programs.

Assessment Conditions

Skills may be demonstrated in the workplace, or in a simulated environment, as per the conditions outlined in the performance evidence.

Assessment must ensure:

- access to suitable facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to manufacturer instructions
- access to individualised plans and any relevant equipment outlined in the plan as delegated by an Allied Health Professional
- access to organisational policies and procedures
- opportunities for engagement with real people accessing allied health services.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- be a Certificate IV qualified Allied Health Assistant with a minimum of three years of professional experience in allied health services; or
- a registered Allied Health Professional.

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