



Australian Government

Assessment Requirements for HLTAHA034 Support the development of speech and communication skills

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- work with three different people, one in simulation and two in the workplace, for speech or language therapeutic outcomes following an established speech pathology program.
- perform the activities outlined in the performance criteria of this unit during a period of at least 120 hours of allied health assistance work. At least 60% of this work must be carried out in an allied health workplace. The remaining 40% may be carried out in a simulated environment, if an allied health workplace is unavailable.

Knowledge Evidence

Demonstrate the knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- protocols for escalation of risks
- allied health core competencies:
 - person-centred care
 - individual therapy
 - group therapy
 - communication of information
 - equipment and environment
- scope of practice of the Allied Health Assistant and the Speech Pathologist
- normal speech and language functions across the lifespan
- the range of communication disorders affecting areas of:
 - speech including articulation, phonology
 - expressive and receptive language
 - reading and writing
 - pragmatics
 - fluency
 - voice
 - cognitive skills including memory, attention, new learning, problem solving
- communication disorders that may arise from:
 - congenital abnormalities

- developmental delay
- acquired injury and disease
- degenerative disease
- the anatomy and physiology of the body systems pertaining to structures and systems affecting communication
- organisational policies and procedures in relation to:
 - confidentiality:
 - privacy
 - disclosure
 - duty of care
 - documentation:
 - reporting
 - recording data
 - manufacturer instructions
 - written communication to Speech Pathologist
 - professional behaviour and presentation
 - infection control practices
 - work health and safety (WHS)
 - manual handling
 - supervision and delegation
 - discrimination
 - informed consent.

Assessment Conditions

Skills may be demonstrated in the workplace, or in a simulated environment, as per the conditions outlined in the performance evidence.

Assessment must ensure:

- access to suitable facilities, equipment and resources that reflect real working conditions and model industry operating conditions and contingencies
- access to manufacturer instructions
- access to individualised plans and any relevant equipment outlined in the plan
- access to organisational policies and procedures
- opportunities for engagement with real people accessing allied health services.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- be a Certificate IV qualified Allied Health Assistant with a minimum of three years of professional experience in allied health services, or
- a registered Speech Pathologist.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ced1390f-48d9-4ab0-bd50-b015e5485705>