



Australian Government

Assessment Requirements for FWPWPP3226 Operate a continuous press

Release: 1

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Modification History

Release	Comment
1	Replaces equivalent unit FPIWPP3226B Operate a continuous press, which was first released with FPI05 Forest and Forest Products Training Package Version 2.2. This is the first release of this unit in the new standards format. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including Required Skills and Knowledge, Evidence Guide and Range Statement.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. If a specific volume or frequency is not stated below, then evidence must be provided that the following requirements have been performed on at least one occasion:

- identify hazards and control risk in the work area
- operate blending and continuous press equipment to bond and produce board in line with safe work procedures and production requirements
- identify defective boards using visual assessment and by testing sample boards
- dispose of defective boards
- redistribute material onsite using designated equipment
- perform lock-out procedure and clean press equipment according to safe work procedure
- record and report board pressing process information (production, quality, faults) using workplace specific recording and reporting channels and protocols (manual or computer-based log, communication with relevant personnel).
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Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- procedures for identifying hazards and controlling risk in the work environment
- procedures for the use, operation and maintenance of a continuous press including emergency shut-down and lock-out procedure
- safe work procedures relevant to forming and pressing board using a continuous press

- board defects: surface blemishes, discolouration, natural timber defects, deformities, clean scalping from pendistors
- ingredients and blending methods used in the board pressing process
- chip, flake and fibre characteristics
- established communication channels and protocols and how they are used to support safety and production requirements
- procedures for testing board samples to check conformance with industry standard
- procedures for identifying and disposing of defective boards and waste materials according to environmental protection requirements and site procedures
- adjustment of feed rates to meet production requirements
- common pressed board types: medium density fibreboard, chipboard, fibreboard
- procedures for recording and reporting information relevant to the board pressing process (production, quality, faults)
- procedures for responding to an emergency during the board pressing process: serious incident, fire or equipment fault.

Assessment Conditions

The following resources must be made available:

- work order
- pre-start checklist
- personal protective equipment required for operating a continuous press
- continuous press with continuous forming line
- forming equipment
- chips, flakes or fibre, binding ingredients, hardening agents
- transfer equipment
- relevant personnel for the purposes of communicating information
- manual or computer-based log to record production, quality and fault information.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>