



Australian Government

Assessment Requirements for FWPWPP3210 Laminate board

Release: 1

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Modification History

Release	Comment
1	Replaces equivalent FPIWPP3210B Laminate board, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2. This is the first release of this unit in the new standards format. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including Required Skills and Knowledge, Evidence Guide and Range Statement.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. If a specific volume or frequency is not stated below, then evidence must be provided that the following requirements have been performed on at least one occasion:

- laminate boards in line with individual work orders prescribing different laminating thicknesses and quantities; types of boards include:
 - medium density fibreboard
 - chipboard
 - plywood
 - fibreboard
- apply different types of laminating material which include:
 - laminate
 - veneer
 - treated paper
- after each of the above jobs, strip and clean the laminating press.

Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- environmental protection practices for forest products factory settings:
 - reducing water and energy use
 - cleaning plant, tools and equipment
 - disposing of, recycling and reusing boards
 - disposing of hazardous substances

- typical flow of material supply in and out of the board laminating area
- properties, at a basic level of understanding, of laminating materials and their uses for different types of boards:
 - laminate
 - veneer
 - treated paper
- characteristics of board types and the effects of lamination:
 - medium density fibreboard
 - chipboard
 - plywood
 - fibreboard
- typical work flow processes techniques used to laminate boards:
 - applying laminating material
 - spreading bonding agent
 - compressing laminating material to boards
- purpose, features and operation of equipment used to laminate board:
 - laminating press with bond spreading stations
 - feeding systems
- methods used to:
 - strip and clean laminating presses
 - safely store bonding agents
- organisational procedures specific to laminating board:
 - workplace health and safety with particular emphasis on equipment lock out, use of personal protective equipment and handling hazardous substances
 - communication reporting lines
 - recording and reporting production outcomes and equipment faults.

Assessment Conditions

The following resources must be made available:

- laminating press with bond spreading stations
- feeding systems
- personal protective equipment suitable for laminating board
- commercial boards which must include one or more of the following:
 - medium density fibreboard
 - chipboard
 - plywood
 - fibreboard
- laminating material which must include one or more of the following:
 - laminate

- veneer
- treated paper
- bonding agent
- manufacturers' instructions for use and cleaning of equipment
- work order with specific instructions for laminating board
- template documents for recording production outcomes and equipment faults
- relevant personnel for the purposes of communicating information
- organisational procedures for laminating boards.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>