



Australian Government

FWPCOT6208 Manage innovative thinking and practice in the forest and wood products industry

Release: 1

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Modification History

Release	Comment
1	New unit. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to implement and continuously improve innovative thinking and practice in any forestry industry context and to operations of all sizes.

It applies to job roles including managers who oversee business areas, processes or teams and they may use innovative thinking and practice to advance business processes.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil.

Unit Sector

Common Technical

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Identify opportunities to stimulate innovative thinking and creativity	1.1 Integrate and apply current innovative practice and organisational trends to the development of experiences for innovative thinking and creativity in an organisation. 1.2 Analyse operational issues and conditions as a stimulus for innovative thinking and creativity. 1.3 Identify opportunities to initiate and manage individual and

ELEMENTS	PERFORMANCE CRITERIA
	collective innovative thinking and creativity activities based on operational analysis. 1.4 Apply workplace methods and tools for generating new ideas and innovative thinking.
2. Manage innovative practices	2.1 Review, challenge and refine own management style and practice to model and support innovation. 2.2 Determine operational requirements needed to promote sustainable innovative practices. 2.3 Identify and allocate appropriate resources for implementing innovation. 2.4 Provide opportunities for innovative change and knowledge transfer. 2.5 Identify and address barriers to individual and collective innovative thinking and creativity. 2.6 Manage risks associated with encouraging innovative practice.
3. Develop and support a culture of innovation	3.1 Provide written and oral information about innovative practices, processes and products. 3.2 Provide opportunities to encourage creative thinking techniques that foster personal and team innovation. 3.3 Capture and share innovative ideas and practices. 3.4 Foster consultation, communication and team development approaches that support innovative thinking. 3.5 Implement management strategies that support a workplace culture of innovation.

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Learning skills to:	- Identify current innovative practice and organisational trends - Identify and manage innovative thinking and creativity activities - Challenge and develop own management style and innovative practices. - Encourage and foster innovative thinking and creativity in others
Oral communication	Hold consultative discussions with operational personnel to explore

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

skills to:	- issues, generate ideas for innovative organisational practice. • Use appropriate language and communication skills to facilitate discussions • Provide information about innovative practices, processes and products
Reading skills to:	• Identify current innovative practice and organisational trends • Compare and contrast information relating to innovative thinking and practice • Analyse a range of complex organisational documents to identify operational issues and conditions relevant to innovative workplace practice.
Numeracy skills to:	• Extract and interpret varied operational data from a range of documents
Written skills to:	• Provide information about innovative practices, processes and products

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>

Assessment Requirements for FWPCOT6208 Manage innovative thinking and practice in the forest and wood products industry

Modification History

Release	Comment
1	New unit. This is the first release of this unit in the new standards format. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including 'Required Skills and Knowledge, Evidence Guide and Range Statement'.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit, and must be able to provide evidence that they can:

- For a given individual business area with a forestry industry organisation (within any sector), complete a research project to investigate:
 - key concepts and theories relating to business innovation and creativity
 - a range of workplace methods and tools for generating new ideas and innovative thinking
 - organisational trends shaping current and future approach to innovative practice
 - operational issues that impact on innovative practices
 - operational opportunities for individual and collective innovative thinking and creativity
 - a range of risks associated with encouraging operational personnel to participate in innovative practice
 - how the individual business area's core business and size will impact on ability to use innovative practices
- Based on research findings, develop and document development approaches and strategies, tailored to the individual business area, to implement innovative practices for the business unit.

Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- Objectives and key content of commonwealth, state or territory laws for copyright, trademarks and intellectual property.
- Key concepts and theories relating to innovative thinking, practice and creativity.
- Relationship between theory on innovation and creativity, and applied practice.

- Theories, processes and practice of business unit transformation and change management.
- Typical operational challenges and barriers to innovation within individual business areas and methods to overcome.
- How the individual business area's core business and size will impact on ability to use innovative practices.
- Processes for promoting innovative thinking and practice within an individual business area.
- Common risks associated with encouraging operational personnel to participate in innovative practice.
- Technological developments affecting operational innovation.
- The way that different management styles impact on innovation in organisations.
- Specific management approaches that foster innovation.
- Workplace methods and tools for generating new ideas and innovative thinking.

Assessment Conditions

The following resources must be made available:

- Research material, reports, journals on organisational innovative practice.
- Workplace tools for generating new ideas and innovative thinking.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- Hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

Links

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