



Australian Government

Assessment Requirements for FWPCOT5213 Contribute to and implement a community engagement plan

Release: 1

Assessment Requirements for FWPCOT5213 Contribute to and implement a community engagement plan

Modification History

Release	Comments
Release 1	This version released with FWP Forest and Wood Products Training Package Version 7.0.

Performance Evidence

An individual demonstrating competency must satisfy all of the elements and performance criteria in this unit.

There must be evidence that, under the supervision of a senior forester or other senior staff member with responsibility for community engagement, the individual has developed, coordinated and reviewed the implementation of one community engagement plan that is focused on addressing community views on a matter related to forestry operations.

In undertaking this activity, the individual has:

- analysed issues that require community engagement and identified target groups
- identified community engagement strategies and potential barriers to effective engagement
- produced draft community engagement plan and confirmed further actions
- communicated objectives and potential constraints on engagement and allocated resources, roles and responsibilities
- monitored, considered feedback from stakeholders and adjusted engagement plan
- assessed engagement outcomes against purpose and objectives and reported on community engagement plan effectiveness.

Knowledge Evidence

An individual must be able to demonstrate the knowledge required to perform the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- community engagement theory and principles
- community engagement frameworks:
 - core principles and indicators
 - standards
 - performance rating measures
 - types, methods and levels of engagement
 - communication modes

- decision-making mechanisms
- common forest and wood products industry issues requiring community engagement, and a range of benefits of engaging community in consultation processes
- strategies, practices and techniques for community engagement
- relationship and partnership building principles and techniques
- communication styles appropriate for establishing and fostering transparent, trusting relationships or partnerships with individuals and communities
- leadership principles and the management of community engagement expectations
- strategies and processes for consultation with the community
- processes of individual advocacy and group advocacy
- organisational opportunities for community involvement
- constraints and barriers to community engagement
- demographic features of the local community:
 - socio-economic diversity
 - gender diversity
 - cultural mix
 - household structures
 - education levels
 - political orientations
 - religious beliefs
 - industry and business structures
- characteristics of local communities and factors affecting community engagement, such as:
 - dynamics of community
 - community power structures
 - big politics versus community politics (big 'P' vs little 'p')
 - collaborations
 - formal and informal community networks, partnerships and lobby groups
 - strength and views publicised by the business community and local media organisations
- workplace requirements, policies and procedures for the following:
 - building and maintaining community relationships
 - communication and media engagement.

Assessment Conditions

Assessment of the skills in this unit of competency must take place under the following conditions:

- physical conditions:
 - skills must be demonstrated in a forest work environment or an environment that accurately represents workplace conditions

- resources, equipment and materials:
 - computing hardware and software for documenting community engagement plans
 - reference materials on community engagement, characteristics of local community, and forestry related issues that may require community engagement
- specifications:
 - workplace standards, policies and procedures for community engagement
 - workplace procedures for documenting and communicating community engagement plans.

Assessors of this unit must satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards.

Links

Companion Volumes, including Implementation Guides, are available at VETNet: -
<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>