



Australian Government

Assessment Requirements for FWPCOT5208 Build and maintain community relationships

Release: 1

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Modification History

Release	Comment
1	Replaces equivalent unit FPICOT5208B Build and maintain community relationships unit which was first released with FPI11 Forest and Forest Products Training Package Version 2.2. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including 'Required Skills and Knowledge, Evidence Guide and Range Statement'.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit, and must be able to provide evidence that they can:

- Document a strategy to engage with two different and diverse community groups. The strategy must work within a community engagement framework and cover:
 - characteristics and demographics of the local community
 - organisational opportunities for involvement of a local community
 - constraints and barriers to community engagement.
 - purpose and parameters for the relationship or partnership
 - benefits and constraints for both parties
 - rights and responsibilities of the community groups to engage in organisational decision making processes
 - how consultation and communication will occur between both parties
 - mechanisms for the community groups to raise their own issues with the organisation
 - how the organisation will build the capacity of the community groups to engage in with the organisation.

Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- Community engagement theory and principles.
- Strategies, practices and techniques for community engagement.
- Relationship and partnership building principles and techniques.

- Communication styles appropriate for establishing and fostering transparent, trusting relationships or partnerships with individuals and communities.
- Leadership principles and the management of community engagement expectations.
- Strategies and processes for consultation with the community.
- Processes of individual advocacy and group advocacy.
- Organisational opportunities for community involvement.
- Constraints and barriers to community engagement.
- Demographic features of the local community, including:
 - socio-economic diversity
 - gender diversity
 - cultural mix
 - household structures
 - education levels
 - political orientations
 - religious beliefs
 - industry and business structures.
- Characteristics of local communities and factors affecting community engagement, such as:
 - dynamics of community
 - community power structures
 - big politics versus community politics (big 'P' v little 'p')
 - collaborations
 - formal and informal community networks, partnerships and lobby groups
 - strength and views publicised by business community and local media organisations.
- Organisational requirements, policies and procedures for the following:
 - building and maintaining community relationships
 - communication and media engagement.

Assessment Conditions

The following resources must be made available:

- Computers, keyboards, printers and software used to prepare correspondence with community stakeholders and to prepare organisational reports.
- Access to sources of local community data
- Current journals, Australian and international case studies on community engagement.
- Organisational policies and procedures for building and maintaining community relationships.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- Hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.
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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>