



Australian Government

FWPCOT3257 Follow cultural heritage requirements

Release: 1

FWPCOT3257 Follow cultural heritage requirements

Modification History

Release	Comment
1	Replaces equivalent FPICOT3257 Follow cultural heritage requirements, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to identify and protect indigenous, historical and natural heritage sites in line with relevant legislation.

The unit applies to those who identify cultural heritage sites, apply protective measures, and monitor work practices with the aim of improving cultural heritage awareness and care in a variety of work settings, including a forest or private native forest, horticultural, domestic, local council or emergency services environment.

The unit applies to Forestry Worker, Harvesting Technician, Machine Operator.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Forest Growing and Management

Harvesting and Haulage

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Access and interpret cultural heritage	1.1 Identify and review information relevant to recognising and

ELEMENTS	PERFORMANCE CRITERIA
requirements	following cultural heritage protection, maintenance and recording. 1.2 Identify and interpret key principles and requirements that apply to cultural heritage protection and preservation. 1.3 Identify partnership arrangements and relationships with appropriate government departments, agencies and other relevant community organisations. 1.4 Identify indigenous, historical and natural heritage sites and/or objects in the forest operational plan and maps.
2. Apply cultural heritage requirements	2.1 Review work order and identify and clarify the potential impact on cultural heritage with appropriate personnel. 2.2 Locate and identify indigenous, historical and natural heritage sites and/or objects in the field. 2.3 Assess and report risks and hazards to cultural heritage sites. 2.4 Apply relevant requirements for the selection and use of protection zones, signage, field markings and equipment. 2.5 Carry out cultural heritage protection measures in line with legal requirements. 2.6 Identify situations requiring specialist advice and seek assistance.
3. Monitor work practices	3.1 Monitor and adjust work practices to meet changing conditions. 3.2 Monitor and maintain cultural heritage protection measures. 3.3 Identify and report non-compliant work practices to appropriate personnel. 3.4 Identify improved work practices and make recommendations for improvements.
4. Maintain records	4.1 Revise and update forest operational plans. 4.2 Record and report work activity in line with organisational requirements.

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Oral communication skills	work effectively with others in following and maintaining cultural heritage requirements
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to:	• identify situations requiring specialist advice
Reading skills to:	• interpret: • cultural heritage legislation
Writing skills to:	• revise and update forest operational plans
Problem solving skills to:	• identify non-compliant work practices
Planning and organising skills to:	• monitor and adjust work practices

Range of Conditions

Not Applicable

Unit Mapping Information

FPICOT3257 Follow cultural heritage requirements

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>

Assessment Requirements for FWPCOT3257 Follow cultural heritage requirements

Modification History

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1	Replaces equivalent unit FPICOT3257 Follow cultural heritage requirements, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2. This is the first release of this unit in the new standards format. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including Required Skills and Knowledge, Evidence Guide and Range Statement

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. If a specific volume or frequency is not stated below, then evidence must be provided that the following requirements have been performed on at least one occasion:

- safely and effectively follow cultural heritage requirements
- follow regulatory requirements and codes of practice relevant to implementing cultural heritage protection principles
- follow organisational policies and procedures for implementing and monitoring cultural heritage protection principles
- monitor and maintain cultural heritage protection procedures
- identify and report non-compliant work practices
- complete relevant workplace reports.

Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- regulations, standards, codes of practice and established safe practices relevant to the processes for implementing and monitoring cultural heritage protection procedures including those related to:

- Commonwealth, state or territory and local departments, authorities, commissions or offices responsible for and administering cultural heritage legislation, codes, guidelines and policy and procedures
- Indigenous affairs and culture
- heritage and history
- environment
- sustainability
- forestry
- parks and wildlife
- water
- organisational and site standards, requirements, policies and procedures associated with cultural heritage protection
- the importance of indigenous, historical and natural heritage conservation including:
- any place or object of significance to indigenous people because of their traditions, observances, lore, customs, beliefs and history including:
 - sacred sites
 - ceremonial sites
 - burial sites
 - rock art and engravings
 - ochre pits
 - scatter sites
 - scarred or carved trees
 - stone arrangements or bora rings
 - stone tool manufacture and grinding sites
 - artefacts
 - massacre sites
- Historical heritage aspects including the legacy of physical artefacts inherited from past generations, maintained in the present and bestowed for the benefit of future generations including:
 - buildings
 - constructions
 - mining ruins
 - roadways
 - landscape features, including:
 - convict markings or carvings
 - blazed trees
 - historic locations and sites
 - monuments
 - historic artefacts and objects
- Natural heritage knowledge of outstanding physical, biological and geological features including:

- physiological feature
- paleontological feature
- biological formation
- habitat of protected, rare or endangered species
- specific species management area
- scientific site
- educational significant site
- spiritual site
- nature reserve
- wilderness area
- procedures for preventing harm to cultural heritage sites and objects including protection zone requirements
- established communication channels and protocols
- procedures for recording and reporting workplace activity.

Assessment Conditions

The following resources must be made available:

- legislation relating to cultural heritage principles
- forest operation site
- organisational policies and procedures relevant to following cultural heritage principles.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

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