



Australian Government

Assessment Requirements for FWPCOT2216 Visually stress grade softwood

Release: 1

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Modification History

Release	Comment
1	Replaces equivalent unit FPICOT2216B Visually stress grade softwood, which was first released with FPI11 Forest and Forest Products Training Package Version 2.2. This is the first release of this unit in the new standards format. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including 'Required Skills and Knowledge, Evidence Guide and Range Statement

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. If a specific volume or frequency is not stated below, then evidence must be provided that the following requirements have been performed on at least one occasion:

- plan, prepare for, evaluate and visually stress grade softwood in readiness for processing or storage
- follow work order for visually stress grading softwood
- accurately identify characteristics and defects in softwood
- accurately interpret grading standards and specifications
- work safely and communicate effectively with others at work site
- follow organisational policies and procedures, standards and codes of practice for visually stress grading softwood
- record and report grading activity.
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Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- regulations, standards, codes of practice and established safe practices for visually stress-grading softwood including Australian Standard AS2858
- organisational and site standards, policies and procedures for visually stress-grading softwood

- environmental risks and hazards associated with grading timber
- criteria for recycling and re-using sub-standard material
- visual stress-grading techniques and methods
- grading markings and standards
- characteristics and properties of softwood
- structural grade of softwood
- storage systems and labelling procedures
- disposal methods for timber with defects or contamination including recycling, re-using and redirecting
- established communication channels and protocols
- procedures for recording and reporting workplace information.
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Assessment Conditions

The following resources must be made available:

- softwood for visual stress grading
- vernier callipers
- moisture meters (resistance and/or capacitance)
- tapes
- marking implements
- personal protective equipment required for stress grading softwood
- work order, workplace requirements and site standards for visually stress grading softwood
- relevant personnel for the purposes of communicating information
- regulations, standards, codes of practice and established safe practices including Australian Standard AS2858

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.
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Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>