



Australian Government

FWPCOR2203 Follow environmental care procedures

Release: 1

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Modification History

Release	Comment
1	Replaces equivalent unit FPICOR2203B Follow environmental care procedures, which was first released with FPI11 Forest and Forest Products Training Package Version 1. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to identify, maintain and monitor environmental work practices: including recognising basic environmental risks and hazards, and implementing environmental policies and workplace or industry practices, with the aim of improving environmental care practices.

The unit applies those working in a broad range of job roles across different work settings, in a forest or harvesting environment, including saw mill, wood chip mill, veneer mill, board/plywood mill, timber treatment plant, forest products factory, and forest products sales and service, horticultural, domestic, local council and emergency services.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Forest Growing and Management

Harvesting and Haulage

Sawmilling and Processing

Timber Manufactured Products

Timber Merchandising

Wood Panel Products

Timber Truss and Frame Design and Manufacture

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Identify environmental care requirements	1.1 Check work order and identify and clarify environmental care requirements with appropriate personnel. 1.2 Identify environmental protection zones required by legislation or industry codes of practice. 1.3 Identify and report existing and potential environmental risks and hazards to relevant personnel. 1.4 Identify WHS requirements for managing environmental risks or performing environmental care.
2. Ensure work practices follow environmental care requirements	2.1 Follow applicable WHS, environmental, legislative and organisational requirements when responding to environmental risks or hazards. 2.2 Select suitable resources to respond to environmental risk or hazard. 2.3 Follow site procedures for dealing with environmental incidents, accidents, and emergencies.
3. Seek opportunities to improve environmental care practices	3.1 Suggest specific improvements to environmental care practices and resource efficiency to relevant personnel. 3.2 Update knowledge of changes in environmental care. 3.3 Record and report breaches or potential breaches of environmental regulations to relevant personnel in line with workplace procedures.

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Numeracy skills to:	• calculate the probability of risks • estimate distance for buffer zones.
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Reading skills to:	interpret information about environmental care and safety procedures arising from environmental risks.
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Range of Conditions

Not Applicable

Unit Mapping Information

FPICOR2203B Follow environmental care procedures

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>

Assessment Requirements for FWPCOR2203 Follow environmental care procedures

Modification History

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1	Replaces equivalent unit FPICOR2203B Follow environmental care procedures, which was first released with FPI11 Forest and Forest Products Training Package Version 1. This is the first release of this unit in the new standards format. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including 'Required Skills and Knowledge, Evidence Guide and Range Statement'.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. If a specific volume or frequency is not stated below, then evidence must be provided that the following requirements have been performed on at least one occasion:

- follow site, legal and organisational requirements and protocols relevant to environmental care
- identify environmental hazards and risks that could occur in their own work setting
- calculate the probability and consequences of those risks
- respond to environmental risks safely and according to site procedures and scope of responsibility within the workplace.

Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- legal and organisational requirements and codes of practice relevant to environmental care
- environmental protection requirements related to the work setting and work role
- organisational and site standards relevant to environmental care procedures
- environmental care policies and practices
- risk management, hazards and hazard identification
- established workplace and site specific communication channels and protocols
- types of tools and equipment and procedures used in response to environmental hazards and risk, and the safe use and maintenance of these tools
- procedures for recording and reporting workplace and site specific information.

Assessment Conditions

The following resources must be made available:

- resources that would be used for environmental care
- organisational and site policies and procedures for environmental care.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

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