



Australian Government

FWPCOR2201 Work effectively in the forest and forest products industry

Release: 1

FWPCOR2201 Work effectively in the forest and forest products industry

Modification History

Release	Comment
1	Replaces equivalent unit FPICOR2201B Work effectively in the forest and forest products industry, which was first released with FPI11 Forest and Forest Products Training Package Version 1. This is the first release of this unit in the new standards format.

Application

This unit of competency describes the outcomes required to work effectively in the forest and wood products industry; including meeting the legal and organisational requirements of the job role, prioritising tasks and learning about the industry and its operations. The unit applies to those working in a broad range of roles and in operations of all sizes, including a forest environment, saw mill, wood chip mill, veneer mill, board/plywood mill, timber treatment plant, downstream processing of timber and forest products sales and service.

No licensing, legislative, regulatory, or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Unit Sector

Forest Growing and Management

Harvesting and Haulage

Sawmilling and Processing

Timber Manufactured Products

Timber Merchandising

Wood Panel Products

Timber Truss and Frame Design and Manufacture

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
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ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions.</i>
1. Identify and follow legal and procedural requirements	1.1 Identify workplace health and safety, environmental and organisational requirements relevant to working effectively in the forest and forest products industry. 1.2 Check organisational requirements relating to work order. 1.3 Identify organisation's quality standards.
2. Prioritise and complete daily work activities	2.1 Check own role and clarify responsibilities. 2.2 Identify, prioritise and complete work tasks within designated timeframes according to work order. 2.3 Review factors negatively affecting the achievement of work tasks and report to appropriate personnel. 2.4 Select equipment appropriate to work task requirements and use it according to manufacturer instructions. 2.5 Work consistently with organisational and legal requirements for diversity, access and equity, and equal employment opportunity.
3. Identify and access future learning opportunities	3.1 Actively seek feedback on performance to identify areas for improvement. 3.2 Undertake professional development in line with organisational procedures. 3.3 Seek support to assist and improve own performance to achieve personal and organisational goals and objectives. 3.4 Record and report information regarding learning and competency development in line with organisational requirements.

Foundation Skills

This section describes those core and employment skills that are essential to performance and are not explicit in the performance criteria.

Learning skills to:	understand the forestry industry and develop own knowledge and skills.
Numeracy skills to:	calculate time allocation for work tasks.

Oral communication skills to:	ask others for feedback on performance and to clarify legal and procedural requirements.
Reading skills to:	follow work order, safety signs and other workplace information.
Writing skills to:	record and report information.

Unit Mapping Information

FPICOR2201B Work effectively in the forest and forest products industry

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=0d96fe23-5747-4c01-9d6f-3509ff8d3d47>

Assessment Requirements for FWPCOR2201 Work effectively in the forest and forest products industry

Modification History

Release	Comment
1	Replaces equivalent unit FPICOR2201B Work effectively in the forest and forest products industry, which was first released with FPI11 Forest and Forest Products Training Package Version 1. Assessment requirements now specify the performance and knowledge evidence, as well as assessment conditions for this unit of competency. These sections simplify and replace components used in the previous unit format, including 'Required Skills and Knowledge, Evidence Guide and Range Statement'.

Performance Evidence

A person demonstrating competency in this unit must satisfy all of the elements, performance criteria and foundation skills of this unit. If a specific volume or frequency is not stated below, then evidence must be provided that the following requirements have been performed on at least one occasion:

- complete required tasks that:
 - meet agreed timelines
 - follow organisational protocols
 - meet expected standards for performance
- follow workplace health and safety procedures
- follow organisational policies and procedures.

Knowledge Evidence

A person competent in this unit must be able to demonstrate knowledge of:

- life cycle of forests and wood products
- concept of sustainable forest management
- role of forests, forestry and wood products in carbon capture and storage
- workplace safety and emergency procedures including:
 - personal protective equipment and clothing
 - safety equipment
 - first aid equipment
 - fire fighting equipment
 - hazard and risk control

- fatigue management
- elimination of hazardous materials and substances
- manual handling including shifting, lifting and carrying and machine guarding
- environmental protection requirements, including the safe disposal of waste material
- organisational structure, reporting channels and procedures for recording workplace information
- established communication channels and protocols
- terms and conditions of employment
- types of tools and equipment relevant to the work role, and procedures for their safe use and maintenance
- applicable Commonwealth, State or Territory legislation, regulations, standards, codes of practice and established safe practices relevant to the specific job role in forestry operations.

Assessment Conditions

The following resources must be made available:

- job specifications and work order
- organisational policies and procedures.

Competency is to be assessed in the workplace or a simulated environment that accurately reflects performance in a real workplace setting.

Assessor requirements

Assessors must:

- hold the appropriate assessor competency standards as outlined in regulations; and
- be able to demonstrate vocational competencies at least to the level being assessed; and
- be able to demonstrate how they are continuing to develop their VET knowledge and skills as well as maintaining their industry currency and assessor competence.

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