



Australian Government

FSKRDG04 Read and respond to basic workplace information

Release: 1

FSKRDG04 Read and respond to basic workplace information

Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the skills and knowledge required to identify and respond to information in basic workplace texts in printed or digital format, such as short messages, notices, instructions, forms, rosters, simple diagrams and tables.

The unit applies to individuals who need reading skills at Australian Core Skills Framework (ACSF) level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Reading

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare to read basic workplace texts	1.1 Identify the text type 1.2 Identify audience and purpose of text 1.3 Identify the text features
2. Identify information in basic workplace texts	2.1 Use navigation skills to locate relevant information 2.2 Identify high-frequency vocabulary 2.3 Use reading strategies to locate relevant information
3. Confirm understanding and respond to basic workplace texts	3.1 Check information has been correctly understood 3.2 Use information to respond appropriately

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Oral Communication		Checks with trainer or supervisor that information is correct and response is appropriate

Mapping Information

Not applicable

Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>