



**Australian Government**

# **Assessment Requirements for FSKRDG012**

## **Read and respond to highly complex workplace information**

**Release: 1**

## Assessment Requirements for FSKRDG012 Read and respond to highly complex workplace information

### Modification History

| Release   | Comments                                                                             |
|-----------|--------------------------------------------------------------------------------------|
| Release 1 | This version first released with FSK Foundation Skills Training Package Version 2.0. |

### Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- analyse and evaluate information from at least one highly complex workplace text in order to complete workplace tasks.
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### Knowledge Evidence

The candidate must be able to demonstrate the following knowledge to effectively complete the tasks outlined in the elements and performance criteria of this unit. This includes knowledge of:

- typical workplace purposes for reading highly complex workplace texts
- purpose and uses of a broad range of highly complex workplace texts
- features of complex workplace texts
- techniques to navigate highly complex workplace texts with highly embedded information using knowledge of text features
- highly specialised and technical vocabulary relevant to highly complex workplace texts
- primary and secondary sources and relevance of each
- techniques to synthesise information from highly complex workplace texts
- reading strategies that support the analysis and evaluation of information from highly complex workplace texts
- suitable responses to highly complex workplace information.
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### Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Skills must be demonstrated using highly complex information that reflects that typically found in a workplace.

The following resources are to be made available:

- highly complex workplace information
- dictionary and thesaurus
- own familiar support resources.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, reading, and
- have completed the following or equivalent:
  - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
  - a higher level education qualification, such as:
    - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
    - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.
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## Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>