



**Australian Government**

# **FSKOCM01 Participate in highly familiar spoken exchanges**

**Release: 1**

## FSKOCM01 Participate in highly familiar spoken exchanges

### Modification History

| Release   | Comments                                                                                                 |
|-----------|----------------------------------------------------------------------------------------------------------|
| Release 1 | This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> . |

### Application

This unit describes the skills and knowledge required to participate in highly familiar spoken exchanges, such as providing personal details, asking simple questions, following very simple instructions.

This unit applies to individuals who need oral communication skills at Australian Core Skills Framework (ACSF) pre-level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Oral Communication

## Elements and Performance Criteria

| Element                                                       | Performance Criteria                                                                                                                                                                  |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>              | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                |
| 1. Prepare to participate in highly familiar spoken exchanges | 1.1 Identify the type of spoken exchange<br>1.2 Identify the audience and purpose<br>1.3 Identify formulaic expressions and personally relevant details required for spoken exchanges |
| 2. Engage in highly familiar spoken exchanges                 | 2.1 Use oral communication strategies to participate in highly familiar spoken exchanges<br>2.2 Seek feedback from supervisor, trainer and/or peers to identify areas for improvement |

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

| Skill | Performance Criteria | Description                                                                                                                                                     |
|-------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       |                      | <ul style="list-style-type: none"><li>Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.</li></ul> |

## Mapping Information

Not applicable

## Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>