



Australian Government

**Assessment Requirements for FSKOCM001
Participate in highly familiar spoken
exchanges**

Release: 1

Assessment Requirements for FSKOCM001 Participate in highly familiar spoken exchanges

Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- participate in at least two different highly familiar spoken exchanges.

Both exchanges must be reviewed for appropriateness to audience and purpose and participation must include speaking and listening.

Individuals competent in this unit may have laboured speech and/or show significant variations in pronunciation, emphasis and intonation.

Knowledge Evidence

During the above spoken exchange the candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- common types of highly familiar spoken exchanges
- common purposes and audiences of highly familiar spoken exchanges
- relevant oral communication strategies that support highly familiar spoken exchanges
- basic non-verbal communication techniques for highly familiar spoken exchanges.
-

Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context. Spoken exchanges must be undertaken with real individuals.

The following resources are to be made available:

- an expert or mentor to initiate and provide highly structured support and modelling to learner
- a frequently used word list for oral communication in the workplace
- list of common and formulaic phrases

- own familiar support resources
- participants for highly familiar spoken exchanges described in performance evidence.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, oral communication, and
- have completed the following or equivalent:
 - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
 - a higher level education qualification, such as:
 - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
 - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.
 -

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>