



Australian Government

FSKNUM19 Interpret routine tables, graphs and charts for work

Release: 1

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Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the skills and knowledge required to read and comprehend information in routine tables, graphs and charts.

This includes using routine calculations to interpret and compare information and methods of display.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 3 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify features of routine tables, graphs and charts	1.1 Identify routine tables, graphs and charts in predominately familiar texts and contexts 1.2 Identify common types of graphs and their different uses 1.3 Identify features of tables, graphs and charts
2. Locate and interpret information in routine tables, graphs and charts	2.1 Locate specific information 2.2 Perform calculations to interpret information

Element	Performance Criteria
	2.3 Explain how statistics can inform and persuade 2.4 Identify misleading statistical information 2.5 Discuss information relevant to the workplace

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning		- Evaluates the reliability of sources of routine information - Understands usefulness of visual presentation of data

Mapping Information

Not applicable

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>

Assessment Requirements for FSKNUM19 Interpret routine tables, graphs and charts for work

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Performance Evidence

Evidence of the ability to:

- read and interpret information found in routine tables, graphs and charts
- perform routine calculations to compare and interpret data.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- how statistics and graphs can be used to inform, persuade or mislead.

Assessment Conditions

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access own familiar support resources.

Access to calculators or computer software as required.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

Links

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