



Australian Government

FSKNUM17 Use routine maps and plans for work

Release: 1

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Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the skills and knowledge to interpret and use routine maps and plans using direction, simple scales, labels, symbols and keys.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 3 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and comprehend features of routine maps and plans	1.1 Identify features in routine maps and plans 1.2 Explain symbols and keys in routine maps and plans 1.3 Identify and interpret orientation of map to North
2. Interpret and use routine maps and plans for workplace tasks	2.1 Demonstrate understanding of direction and location 2.2 Apply simple scale to estimate length of objects, or distance to location or object 2.3 Give and receive directions using both formal and informal language

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
		Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Mapping Information

Not applicable

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>

Assessment Requirements for FSKNUM17 Use routine maps and plans for work

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Performance Evidence

Evidence of the ability to:

- locate items on routine map or plan
- orient to a routine map or plan to locate an item in real life
- give directions to locate an item or place on a routine map or plan
- follow directions to locate an item or place on a routine map or plan
- estimate length or distance between two objects or locations.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- features on maps and/or plans
- symbols on routine maps and plans
- location of north, south, east and west.

Assessment Conditions

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access own familiar support resources.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

Links

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