



Australian Government

FSKNUM13 Construct simple tables and graphs for work using familiar data

Release: 1

FSKNUM13 Construct simple tables and graphs for work using familiar data

Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the skills and knowledge required to collect, collate and organise familiar data to construct simple tables and graphs.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 2 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Plan to construct simple tables and graphs	1.1 Identify and name common types of graphs 1.2 Determine familiar data to be collected 1.3 Select a method to collect data 1.4 Collect a small amount of simple familiar data 1.5 Determine one or two variables from the data collected 1.6 Order and collate data
2. Construct simple tables and graphs	2.1 Construct a table and enter data 2.2 Construct a graph using data from table
3. Check and communicate results	3.1 Check results 3.2 Report or discuss graph information related to work using informal and some formal mathematical and general language

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
		Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Mapping Information

Not applicable

Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>