



**Australian Government**

# **Assessment Requirements for FSKNUM11**

## **Read and use familiar maps, plans and diagrams for work**

**Release: 1**

## Assessment Requirements for FSKNUM11 Read and use familiar maps, plans and diagrams for work

### Modification History

| Release   | Comments                                                                                                 |
|-----------|----------------------------------------------------------------------------------------------------------|
| Release 1 | This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> . |

### Performance Evidence

Evidence of the ability to:

- locate items on a familiar map, plan or diagram
- use a familiar map, plan or diagram to locate a familiar item in real life
- give or follow one or two step directions to locate an item on a map, plan or diagram.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- recognition of commonly used symbols on maps, plans and diagrams
- north, south, east and west directions.

## **Assessment Conditions**

Assessment texts and tasks reflect those typically found in the workplace.

Advice and support is available if requested.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>