



**Australian Government**

# **FSKNUM04 Locate, compare and use highly familiar measurements for work**

**Release: 1**

## FSKNUM04 Locate, compare and use highly familiar measurements for work

### Modification History

| Release   | Comments                                                                                                 |
|-----------|----------------------------------------------------------------------------------------------------------|
| Release 1 | This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> . |

### Application

This unit describes the skills and knowledge to locate, compare and use basic and highly familiar metric measurements and quantities.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

### Unit Sector

Numeracy

### Elements and Performance Criteria

| Element                                                           | Performance Criteria                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <i>Elements describe the essential outcomes.</i>                  | <i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>                                                                                                                                                                                                                                |
| 1. Identify and compare highly familiar basic metric measurements | 1.1 Locate measurements in highly familiar workplace documents and tasks<br>1.2 Identify different units of measurements and their use<br>1.3 Identify the comparative relationship between the units of measurement<br>1.4 Demonstrate understanding of conservation of amounts<br>1.5 Use informal language to compare measurements |

| Element                                                       | Performance Criteria                                                                                                                                                                                       |
|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2. Use basic familiar metric measurements for workplace tasks | 2.1 Read digital time<br>2.2 Use a calendar to record information<br>2.3 Use am and pm in reference to time<br>2.4 Read and record basic measurement information<br>2.5 Add and subtract simple quantities |

## Foundation Skills

*This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.*

| Skill    | Performance Criteria | Description                                                                                   |
|----------|----------------------|-----------------------------------------------------------------------------------------------|
| Learning |                      | <ul style="list-style-type: none"><li>Develops language of measurement</li></ul>              |
| Writing  |                      | <ul style="list-style-type: none"><li>Records measurement and result of calculation</li></ul> |

## Mapping Information

Not applicable

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>

## Assessment Requirements for FSKNUM04 Locate, compare and use highly familiar measurements for work

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### Performance Evidence

Evidence of the ability to:

- compare measurements using informal language
- read digital time
- mark important events on a calendar.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- appropriate units of measurement for different measures (e.g. metres for measuring length etc)
- names and symbols for highly familiar measurement units.

### Assessment Conditions

Assessment texts and tasks reflect those typically found in the workplace.

Advice and support is available.

A basic calculator can be accessed.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

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