



Australian Government

FSKNUM040 Identify and interpret common chance events for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Application

This unit describes the skills and knowledge to describe, compare and interpret the likelihood of everyday chance events using qualitative terms and relating these to everyday, routine fractions, decimals and percentages. It includes selecting and interpreting common chance information, comparing workplace chance events, and communicating workplace chance information.

An individual performing these tasks works independently and uses familiar support resources as needed.

This unit applies to individuals who use, or are preparing to use, numeracy skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) numeracy core skill indicators .09, .10 and .11 at level 3 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify and interpret common chance	1.1 Identify and interpret everyday chance event information

Element	Performance Criteria
information	partially embedded in familiar oral workplace tasks and texts 1.2 Identify and interpret everyday chance event information partially embedded in familiar and simple written workplace tasks and texts
2. Interpret and compare common chance events	2.1 Identify everyday common workplace task/event relevant to the interpretation of chance 2.2 Interpret the likelihood of the chance event(s) occurring using qualitative terms 2.3 Relate qualitative terms to everyday, routine fractions, decimals and percentages 2.4 Compare likelihood of the everyday common chance event with other similar occurrences at different times, places or under different conditions and identify implications for workplace 2.5 Check and reflect on interpretation and comparison of chance event and appropriateness of outcome to workplace task
3. Communicate chance information	3.1 Use informal and formal written mathematical representation to document and report on chance event and problem solving process and results 3.2 Use informal and formal mathematical language to present and discuss chance event and problem solving process and results

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>