



Australian Government

Assessment Requirements for FSKNUM040

Identify and interpret common chance events for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- describe everyday common workplace chance events, including:
 - interpreting and comparing the chance of at least two different everyday chance events
 - interpreting common workplace chance events in qualitative terms using informal and some formal mathematical language
 - interpreting common workplace chance events in terms of relative everyday common fractions, decimals and percentages.
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Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- purpose and meaning of describing common workplace chance events
- common everyday events relevant to workplace involving chance (e.g., chance of rain, chance of accidents, chance of random selection of a particular item)
- meaning of common and everyday language and terminology used for describing common chance events in qualitative terms (e.g., certain, likely, impossible)
- meaning of different chance events in quantitative terms in everyday fractions, decimals and percentages and relationship to qualitative terms
- methods for using estimation and assessment skills to check and reflect on outcome and appropriateness to the workplace task
- informal and some formal mathematical written and oral language and symbolism of chance.
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Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Assistive technologies can be utilised to assist with oral and written communication.

Skills must be demonstrated using routine texts and tasks that reflect those typically found in a workplace.

The following resources are to be made available:

- a calculator
- own familiar support resources.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
 - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
 - a higher level education qualification, such as:
 - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
 - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.
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Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>