



Australian Government

FSKNUM03 Use whole numbers and money up to one thousand for work

Release: 1

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Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the skills and knowledge to identify and undertake simple processes with whole numbers and money up to one thousand.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify whole numbers and money up to one thousand	1.1 Read and name whole numbers and money amounts up to 1000 in highly familiar workplace documents and tasks 1.2 Demonstrate understanding of place value and the role of zero 1.3 Recognise and understand halves
2. Undertake simple mathematical processes	2.1 Organise numbers in size order and compare whole number and money amounts up to 1000

Element	Performance Criteria
	2.2 Count in number groups 2.3 Add and subtract whole numbers and money up to 1000 2.4 Describe links between operations of addition and subtraction
3. Check and communicate results	3.1 Check reasonableness of outcome with prompting and support 3.2 Record numerical information and communicate the result of the task using informal language and symbolism

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning		Develops language of working with numbers and money up to one thousand

Mapping Information

Not applicable

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>

Assessment Requirements for FSKNUM03 Use whole numbers and money up to one thousand for work

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Performance Evidence

Evidence of the ability to:

- recognise and name whole number and money amounts up to one thousand
- recognise half
- add and subtract two digit whole numbers.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- links between addition and subtraction
- place value and role of zero.

Assessment Conditions

Assessment texts and tasks reflect those typically found in the workplace.

Advice and support is available.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

Links

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