



Australian Government

FSKNUM02 Use beginning skills related to time and 2D shapes for work

Release: 1

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Modification History

Release	Comments
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> .

Application

This unit describes the beginning skills and knowledge of time and shapes.

This unit applies to individuals who need numeracy skills at Australian Core Skills Framework (ACSF) pre- level 1 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Identify differences and similarities of common shapes	1.1 Order or sort familiar and similar items 1.2 Name the position of order 1.3 Group items according to shape and colour
2. Identify common and simple time	2.1 Read digital time 2.2 Identify and sequence days of the week 2.3 Identify dates

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Learning		Follows short, simple instructions

Mapping Information

Not applicable

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>

Assessment Requirements for FSKNUM02 Use beginning skills related to time and 2D shapes for work

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Performance Evidence

Evidence of the ability to:

- order and group items based on attributes of shape and colour
- identify and read digital time, days of the week, months and dates.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- position of order
- days of week, months of year, and dates
- 30 minutes is half an hour.

An individual competent in this unit does not need to name shapes or properties when ordering or grouping items.

Assessment Conditions

Assessment texts and tasks reflect those typically found in the workplace.

A significant level of support and advice is available.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have a sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - numeracy.

Links

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