



Australian Government

FSKNUM019 Interpret routine tables, graphs and charts and use information and data for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Application

This unit describes the skills and knowledge required to select and interpret information in routine tables, graphs and charts. This includes using routine calculations to interpret and compare information and methods of display.

An individual performing these tasks works independently and uses familiar support resources as needed.

This unit applies to individuals who use, or are preparing to use, numeracy skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

This unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) numeracy core skill indicators .09, .10 and .11 at level 3 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Numeracy

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Select and interpret relevant familiar and routine workplace data	1.1 Identify and use key features of routine workplace graphs, charts and tables 1.2 Interpret and select relevant workplace data and information

Element	Performance Criteria
	represented in routine tables, graphs and charts in order to identify a question or issue to review
2. Interpret information in routine tables, graphs and charts for workplace task	2.1 Select mathematical problem solving process for completing workplace task 2.2 Interpret data embedded in routine graphs, charts and tables relevant to workplace task 2.3 Relate information from tables, graphs and charts to relevant workplace task and the question or issue being reviewed 2.4 Check and reflect on data interpretation and outcomes and appropriateness of outcome to workplace task
3. Communicate results	3.1 Use informal and formal written mathematical representation to document and report on data and information interpretation and problem solving process and results 3.2 Use informal and formal mathematical language to present and discuss data and information interpretation and problem solving process and results

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Learning	- Evaluates the reliability of sources of routine information - Understands usefulness of visual presentation of data

Mapping Information

Supersedes and is equivalent to FSKNUM19 Interpret routine tables, graphs and charts for work.

Links

Companion Volume Implementation Guide is found on VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>