



Australian Government

Assessment Requirements for FSKNUM017

Use familiar and routine maps and plans for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- select and interpret each of the following embedded in one familiar and routine workplace map and one familiar and routine workplace plan:
 - key features
 - key and symbols
 - scales
- perform routine mathematical processes to complete a workplace task, including:
 - orienting a routine map or plan to locate an item/place in real life
 - giving directions to locate an item or place on a routine map or plan
 - following directions to locate an item or place on a routine map or plan.
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Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- common features on routine maps and plans
- meaning of symbols on routine maps and plans
- cardinal directions and coordinates
- techniques to use scales on maps or plans to estimate distance/size
- location of north, south, east and west
- methods for using estimation and assessment skills to check and reflect on outcome and its appropriateness to the workplace task
- informal and formal mathematical written and oral language and symbolism of directions, maps and plans.
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Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Assistive technologies can be utilised to assist with oral and written communication.

Skills must be demonstrated using routine texts and tasks that reflect those typically found in a workplace.

The following resources are to be made available:

- a calculator
- measuring instruments utilised in the performance evidence
- own familiar support resources.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
 - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
 - a higher level education qualification, such as:
 - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
 - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.
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Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>