



Australian Government

Assessment Requirements for FSKNUM009

Use familiar and simple metric measurements for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- interpret simple metric measurement information and units of measurement partially embedded in familiar oral and written workplace texts, including at least three of the following:
 - dimensions: length, width, height or depth
 - mass
 - capacity or volume
 - temperature
 - time
- use familiar measurement processes to perform a workplace task including at least three of the above measurements, including:
 - estimating and selecting familiar measurement tools to measure
 - calculating addition and subtraction of measurements
 - checking reasonableness of the measurement process and outcome in relation to estimated outcome and to the workplace context.

In the course of the above the candidate must demonstrate use of relevant technology, such as calculators or spreadsheets.

Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- purpose of workplace measurement relevant to meeting workplace objectives
- purpose, meaning and abbreviations for familiar metric units
- purpose, function, selection, set up and safe use of simple measuring tools and equipment
- methods to estimate, measure and calculate measurements

- methods to perform reasonableness check of processes and outcomes in relation to the workplace context
- informal and some formal mathematical written language and symbolism
- relevant technology, such as calculators or spreadsheets.
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Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Skills must be demonstrated using familiar texts and tasks with a clear purpose that reflect those typically found in a workplace.

The following resources are to be made available:

- an expert or mentor to provide support to learner if requested
- simple measuring equipment for workplace tasks.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
 - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
 - a higher level education qualification, such as:
 - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
 - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.
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Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>