



Australian Government

Assessment Requirements for FSKNUM004

Use basic and familiar metric measurements for work

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Performance Evidence

The candidate must demonstrate the ability to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including evidence of the ability to:

- identify basic and familiar metric measurement information in a highly familiar short and simple oral communication and a written workplace text with a highly explicit purpose, including:
 - locating and recognising three of the following:
 - length, width, height or depth
 - mass
 - capacity or volume
 - digital 12- hour time
 - temperature
 - dates
- use simple measurement processes to perform a workplace task involving at least three of the above measurements including:
 - estimating, selecting and using highly familiar measurement tools to measure using simple and familiar units
 - roughly checking the reasonableness of the result with support.
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Knowledge Evidence

The candidate must be able to demonstrate knowledge to complete the tasks outlined in the elements, performance criteria and foundation skills of this unit, including knowledge of:

- purpose and application of basic and familiar metric measurement in the workplace
- meaning and abbreviations for basic and familiar metric units
- purpose, function, set up and safe use of basic and familiar measuring tools and equipment
- purpose, application and method for adding, subtracting and comparing basic and familiar measurements in the workplace

- purpose and method for performing rough check of the reasonableness of the outcome with support
- everyday, informal comparative oral language for measurement
- simple mathematical symbols and abbreviations used in measurement.
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Assessment Conditions

Competency is to be assessed in the workplace, a workplace simulated environment or a vocational training context.

Assistive technologies can be utilised to assist with oral and written communication.

Skills must be demonstrated using short and simple texts and tasks that reflect those typically found in a workplace.

The following resources are to be made available:

- an expert or mentor to provide prompting and advice to learner, as needed
- a calculator
- basic and familiar measuring tools and equipment.

Assessors must:

- satisfy the requirements for assessors in applicable vocational education and training legislation, frameworks and/or standards, and
- have sound knowledge of the ACSF and performance features of the ACSF level being assessed, and
- have demonstrable expertise, knowledge and skills in the vocational contextualisation and assessment of the core skill, numeracy, and
- have completed the following or equivalent:
 - TAESS00009 Address Foundation Skills in Vocational Practice Skill Set; or
 - a higher level education qualification, such as:
 - TAE80113 Graduate Diploma of Adult Language, Literacy and Numeracy Practice (and its equivalent TAE70111); or
 - Bachelor of Education, Graduate Certificate or Graduate Diploma of Education, or higher. This may include qualifications relating to TESOL, adult education or vocational education.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>