



Australian Government

FSKLRG14 Manage strategies for career progression

Release: 2

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Modification History

Release	Comments
Release 2	This version created to correct error in migration of <i>Assessment Requirements</i> for this unit. This version reflects the <i>Assessment Requirements</i> as endorsed by the NSSC. Corrections have been made in the <i>Performance evidence</i> and <i>Knowledge evidence</i> sections. No changes have been made to the unit.
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i>.

Application

This unit describes the skills and knowledge required to manage appropriate formal and informal learning relevant to own career progression goals and to develop an individual action plan.

This unit applies to individuals who need learning skills at Australian Core Skills Framework (ACSF) level 4 to undertake a vocational training pathway or workplace tasks.

This unit is designed for integration and contextualisation with vocational units to support achievement of vocational competency.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Learning

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Investigate career progression options	1.1 Identify suitable career progression options 1.2 Investigate education and training requirements for career progression 1.3 Assess own learning challenges and opportunities to achieve career progression
2. Plan for career progression	2.1 Select appropriate career progression pathway 2.2 Identify career progression strategies 2.3 Develop an individual action plan 2.4 Review individual action plan and strategies

Foundation Skills

This section describes language, literacy, numeracy and employment skills incorporated in the performance criteria that are required for competent performance.

Skill	Performance Criteria	Description
Planning and Organising		Develops and reviews career action plan
Self Management		- Applies independent learning strategies to manage and prepare for career progression - Investigates education and training requirements for career progression

Mapping Information

Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>