



Australian Government

Assessment Requirements for FSKLRG14 Manage strategies for career progression

Release: 2

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Modification History

Release	Comments
Release 2	This version created to correct error in migration of <i>Assessment Requirements</i> for this unit. This version reflects the <i>Assessment Requirements</i> as endorsed by the NSSC. Corrections have been made in the <i>Performance evidence</i> and <i>Knowledge evidence</i> sections. No changes have been made to the unit.
Release 1	This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i>.

Performance Evidence

Evidence of the ability to:

- develop an individual action plan to manage career progression
- review action plan.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- strategies to monitor and reflect on career progression
- action or learning plans
- appropriate career progression pathways.

Assessment Conditions

Assessment texts and tasks reflect those typically found in the workplace.

Individuals can access a range of established support services.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - learning.

Links

Companion volumes from the IBSA website - <http://www.ibsa.org.au>