



**Australian Government**

# **Assessment Requirements for FSKLRG01 Partic (Trunc) (version1ms)**

**Release: 1**

## Assessment Requirements for FSKLRG01 Prepare to participate in a learning environment

### Modification History

| Release   | Comments                                                                                                 |
|-----------|----------------------------------------------------------------------------------------------------------|
| Release 1 | This streamlined version first released with <i>FSK Foundation Skills Training Package version 1.0</i> . |

### Performance Evidence

Evidence of the ability to:

- identify learning goal/s
- identify initial steps to achieve goal/s.

Note: Where a specific volume and/or frequency is not specified, evidence must be provided at least once.

### Knowledge Evidence

Evidence of the following knowledge must be demonstrated:

- own learning goals
- sources of support and information.

## **Assessment Conditions**

Assessment texts and tasks reflect those typically found in the workplace.

A significant level of advice and support is available.

Culturally appropriate processes and techniques suited to the language, literacy and numeracy capacity of individuals and the work being performed must be used.

Reasonable adjustments can be made to ensure equity in assessment for people with disabilities.

Assessors must satisfy NVR/AQTF assessor requirements, have sound knowledge of the ACSF and have demonstrable expertise in the vocational contextualisation and assessment of the core skill - learning.

## **Links**

Companion volumes from the IBSA website - <http://www.ibsa.org.au>