



Australian Government

FSKLRG008 Use simple strategies for work-related learning

Release: 1

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Modification History

Release	Comments
Release 1	This version first released with FSK Foundation Skills Training Package Version 2.0.

Application

This unit describes the skills and knowledge required to identify own learning goals and needs and develop a learning plan and strategies to assist in participation in a vocational or workplace learning environment.

An individual performing these tasks may work with an expert or mentor where support is available if requested.

This unit applies to individuals who use, or are preparing to use, learning skills to complete workplace activities. This includes existing workers and individuals preparing for employment through vocational education and training. This unit should be integrated and contextualised with vocational training to support achievement of vocational competency.

The unit is aligned to, but does not fully address, the Australian Core Skills Framework (ACSF) learning core skill indicators .01 and .02 at level 2 in the workplace and employment domain of communication.

No licensing, legislative or certification requirements apply to this unit at the time of publication.

Unit Sector

Learning

Elements and Performance Criteria

Element	Performance Criteria
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Prepare for learning	1.1 Identify suitable learning goals relevant to a work environment 1.2 Identify strengths and weaknesses as a learner and preferred approaches to learning 1.3 Identify potential barriers to own learning and propose possible

Element	Performance Criteria
	solutions
2. Use strategies for learning	2.1 Identify and select short-term work-related learning goal 2.2 Locate information related to learning goal and assess its relevance 2.3 Identify suitable learning strategies to achieve learning goal 2.4 Identify and access a range of support resources required to achieve goal 2.5 Develop a learning plan to achieve goal, which includes a learning pathway and a method to measure outcomes
3. Review own learning progress	3.1 Check progress against learning plan and identified goals 3.2 Seek feedback on learning progression and establish options for improvement 3.3 Identify areas for further learning and training

Foundation Skills

This section describes language, literacy, numeracy and employment skills that are essential to performance but not explicit in the performance criteria.

Skill	Description
Oral Communication	Discusses learning progress with expert or mentor

Mapping Information

Supersedes and is equivalent to FSKLRG08 Use simple strategies for work-related learning.

Links

Companion Volume Implementation Guide is found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=f572fe10-a855-4986-9295-3852c771f178>