



Australian Government

Department of Education, Employment and Workplace Relations

FPITMM4204B Sample and test products to specifications

Release: 1

FPITMM4204B Sample and test products to specifications

Modification History

Not Applicable

Unit Descriptor

Unit descriptor

This unit describes the outcomes required to take product samples, select and apply authorised testing procedures, interpret test results and report findings on manufactured products, components, assemblies, raw materials, timber, metal alloys, glass, adhesives, fillers and finishes and any other entities produced by the organisation, to ascertain cause of a problem or to improve techniques

General workplace legislative and regulatory requirements apply to this unit; however there are no specific licensing or certification requirements at the time of publication

This unit replaces FPITMM4204A Sample and test products to specifications

Application of the Unit

Application of the unit

This unit involves sampling and testing products to specifications in a forest products factory setting

The skills and knowledge required for competent workplace performance are to be used within the scope of the person's job and authority

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units

Prerequisite units

Employability Skills Information

Employability skills This unit contains employability skills

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1. Prepare for testing	1.1. Applicable Occupational Health and Safety (OHS), environmental, legislative and organisational requirements relevant to sampling and testing products to specifications are identified and followed 1.2. Product quality specifications are read, drawings interpreted and test parameters selected 1.3. Type and quantity of entities for testing are obtained and design features that impact on testing and inspection are noted 1.4. Equipment is selected and calibrated appropriate to work requirements and checked for operational effectiveness in line with manufacturer's recommendations 1.5. Testing process is selected and planned in line with site procedures 1.6. Communication with others is established and maintained in line with OHS requirements
2. Test samples	2.1. Conforming or non-conforming products, materials or waste are selected for testing in line with organisational requirements 2.2. Observations of operators and copies of procedures are collected 2.3. Problems or improvement requirements are interpreted and analysed 2.4. Samples are prepared and manufacturing dates, times and batches identified from production records 2.5. Test data is established, reviewed and interpreted in line with site procedures 2.6. Test is conducted in line with industry standards and environmental protection requirements 2.7. Comparisons of all data collected are made and the results checked by further sampling and testing
3. Evaluate and report test outcomes	3.1. Results of tests are evaluated for implication and impact on production process 3.2. Action is taken to rectify or improve upon the test results achieved 3.3. Recommendations are noted and considered for feasibility 3.4. Test results are communicated to production personnel to facilitate process control or changes

ELEMENT**PERFORMANCE CRITERIA**

3.5. Testing process and equipment faults are ***recorded and reported*** to the appropriate personnel

Required Skills and Knowledge

REQUIRED SKILLS AND KNOWLEDGE

This describes the essential skills and knowledge and their level required for this unit

Required skills

- Technical skills sufficient to use and maintain relevant tools, machinery and equipment, safely sample and test products to specifications
- Communication skills and interpersonal techniques sufficient to interact appropriately with colleagues and others in the workplace
- Literacy skills sufficient to accurately record and report workplace information, and maintain documentation
- Numeracy skills sufficient to estimate, measure and calculate time and resources required to complete a task
- Problem solving skills sufficient to identify problems and equipment faults and demonstrate appropriate response procedures

Required knowledge

- Applicable Commonwealth, State or Territory legislation, regulations, standards and codes of practice relevant to the full range of processes for sampling and testing products to specifications
- Environmental protection requirements, including the safe disposal of waste material, the safe use and storage of chemicals, minimising carbon emissions and the cleaning of plant, tools and equipment
- Organisational and site standards, requirements, policies and procedures relevant to sampling and testing products to specifications
- Environmental risks and hazards
- Using energy effectively and efficiently
- Sampling and testing techniques
- Characteristics of raw materials and other entities
- Testing conditions and facilities
- Storage systems and labelling
- Established communication channels and protocols
- Problem identification and resolution strategies and common fault finding techniques
- Types of tools and equipment and procedures for their safe use, operation and maintenance

REQUIRED SKILLS AND KNOWLEDGE

- Appropriate mathematical procedures for estimating and measuring, including calculating time to complete tasks
- Procedures for recording and reporting workplace information

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

A person who demonstrates competency in this unit must be able to provide evidence that they can safely and efficiently sample and test products to specifications within organisational requirements

Critical aspects for assessment and evidence required to demonstrate competency in this unit

The evidence required to demonstrate competency in this unit must be relevant to and satisfy all of the requirements of the elements of this unit and include demonstration of:

- following applicable Commonwealth, State or Territory legislative and regulatory requirements and codes of practice relevant to sampling and testing products to specifications
- following organisational policies and procedures relevant to sampling and testing products to specifications
- effective communication and safe working practices
- sampling and testing products to specifications in line with prescribed organisational requirements
- undertaking testing procedures for given entities
- reporting on testing outcomes
- Competency is to be assessed in the workplace or realistically simulated workplace
- Assessment is to occur under standard and authorised work practices, safety requirements and environmental constraints
- Assessment of required knowledge, other than confirmatory questions, will usually be conducted in an off-site context
- Assessment is to follow relevant regulatory or Australian Standards requirements
- The following resources should be made available:
 - workplace location or simulated workplace
 - materials and equipment relevant to undertaking work applicable to this unit
 - specifications and work instructions
- Assessment must satisfy the endorsed Assessment

Context of and specific resources for assessment

Method of assessment

EVIDENCE GUIDE

Guidelines of the FPI11 Training Package

- Assessment methods must confirm consistency and accuracy of performance (over time and in a range of workplace relevant contexts) together with application of required knowledge
- Assessment must be by direct observation of tasks, with questioning on required knowledge and it must also reinforce the integration of employability skills
- Assessment methods must confirm the ability to access and correctly interpret and apply the required knowledge
- Assessment may be applied under project-related conditions (real or simulated) and require evidence of process
- Assessment must confirm a reasonable inference that competency is able not only to be satisfied under the particular circumstance, but is able to be transferred to other circumstances
- Assessment may be in conjunction with assessment of other units of competency
- The assessment environment should not disadvantage the candidate
- Assessment practices should take into account any relevant language or cultural issues related to Aboriginality, gender or language backgrounds other than English
- Where the participant has a disability, reasonable adjustment may be applied during assessment
- Language and literacy demands of the assessment task should not be higher than those of the work role

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

RANGE STATEMENT

OHS requirements:

are to be in line with applicable Commonwealth, State or Territory legislation and regulations, and organisational safety policies and procedures, and may include:

- personal protective equipment and clothing
- safety equipment
- first aid equipment
- fire fighting equipment
- hazard and risk control
- fatigue management
- elimination of hazardous materials and substances
- safe forest practices including required actions relating to forest fire
- manual handling including shifting, lifting and carrying

Environmental requirements may include:

- legislation
- organisational policies and procedures
- workplace practices

Legislative requirements:

are to be in line with applicable Commonwealth, State or Territory legislation, regulations, certification requirements and codes of practice and may include:

- award and enterprise agreements
- industrial relations
- Australian Standards
- confidentiality and privacy
- OHS
- the environment
- equal opportunity
- anti-discrimination
- relevant industry codes of practice
- duty of care

Organisational requirements may include:

- legal
- organisational and site guidelines
- policies and procedures relating to own role and responsibility
- quality assurance
- procedural manuals
- quality and continuous improvement

RANGE STATEMENT

	processes and standards
	• OHS, emergency and evacuation procedures • ethical standards • recording and reporting requirements • equipment use and maintenance and storage requirements • environmental management requirements (waste minimisation and disposal, recycling and re-use guidelines)
Product quality specifications are to include:	• the guidelines set down by the organisation for the development or production of products or materials, which specify the intended outcomes and quality expectations to set tolerances
Testing is to include:	• the most appropriate approach taken to ascertain the cause of a problem or to improve a current methodology
Equipment may include:	a range of: • testing equipment • tools • gauges
Calibration	is the setting of testing equipment to follow the convention, which in turn checks their accuracy and ensures accurate test results
Communication may include:	• verbal and non-verbal language • constructive feedback • active listening • questioning to clarify and confirm understanding • use of positive, confident and cooperative language • use of language and concepts appropriate to individual social and cultural differences • control of tone of voice and body language
Products may include:	• any manufactured product, material or associated product used by the organisation
Sampling	is the process of selecting random products or materials from the production line in preparation for testing
Recording and reporting may	• testing results

RANGE STATEMENT

include:

- quantities produced
- condition changes
- production difficulties
- storage locations
- quality outcomes
- hazards
- incidents or equipment malfunctions

and may be:

- manual
- using a computer-based system or other appropriate organisational communication system

Unit Sector(s)

Unit sector	No sector assigned
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Co-requisite units

Co-requisite units

Competency field

Competency field	Timber Manufactured Products and Timber Merchandising
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