

DEF10112 Certificate I in Defence ForceCadets

Release: 2



DEF10112 Certificate I in Defence Force Cadets

Modification History

| Release | TP version | Comments |
|---------|------------|-----------------------------------------|
| 2 | DEF12 V2 | Layout adjusted. No changes to content. |
| 1 | DEF12 V1 | First release. |

Description

Not applicable.

Pathways Information

Not applicable.

Licensing/Regulatory Information

Not applicable.

Entry Requirements

Not applicable.

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Employability Skills Summary

Employability Skills Summary for DEF10112 Certificate I in Defence Force Cadets

Employability Skills are part of a unit of competency.

Employability Skills statements from a selection of units of competency from the DEF10112 Certificate I in Defence Force Cadets have been reproduced in the table below.

This table provides an example of Employability Skills for the qualification because Employability Skills within a qualification will vary depending on the qualification packaging options.

| and elective units (where there is a choice of units which must be achieved) so different Employability Skills Summaries are possible within the one qualification, depending on the package of core units and chosen elective units. Communication - acknowledge contact, confirm communication and initiate action - adjust communication styles to reflect equity and diversity - apply interpersonal and cross-cultural communication strategies - communicate within the organisation effectively | Employability | Employability Skills Statement | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| action adjust communication styles to reflect equity and diversity apply interpersonal and cross-cultural communication strategies communicate within the organisation effectively | Skill | and elective units (where there is a choice of units which must be achieved) so different Employability Skills Summaries are possible within the one qualification, depending on the package of core units | |
| ensure information is transmitted concisely and clearly to facilitate accurate reception of the message ensure that information, knowledge and skills are communicated effectively ensure written communication is to the standard required follow directions and instructions from superiors follow organisational policy and procedures relevant to the operation of communication equipment operate under direct Orders for Opening Fire provide constructive feedback to other team members and to give and receive support to/from team members report information, unsafe actions or situations, faults and defects including communication faults understand legislative and statutory requirements understand organisational policies and guidelines understand Range Safety Briefs and Practice Briefs understand standard procedures, job instructions, workplace forms and reports understand verbal and non-verbal communication techniques including, language style, active listening use questioning/listening skills to elicit information | Communication | adjust communication styles to reflect equity and diversity apply interpersonal and cross-cultural communication strategies communicate within the organisation effectively ensure information is transmitted concisely and clearly to facilitate accurate reception of the message ensure that information, knowledge and skills are communicated effectively ensure written communication is to the standard required follow directions and instructions from superiors follow organisational policy and procedures relevant to the operation of communication equipment operate under direct Orders for Opening Fire provide constructive feedback to other team members and to give and receive support to/from team members report information, unsafe actions or situations, faults and defects including communication faults understand legislative and statutory requirements understand organisational policies and guidelines understand Range Safety Briefs and Practice Briefs understand standard procedures, job instructions, workplace forms and reports understand verbal and non-verbal communication techniques including, language style, active listening | |

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| Teamwork | encourage and support other team members |
|-----------------|-------------------------------------------------------------------------|
| | guide and facilitate teams |
| | implement effective team work |
| | recognise, value and adjust own behaviour to individual |
| | differences in the workplace by treating others with respect and |
| | dignity, and applying equity and diversity principles |
| | seek assistance within the organisation when required |
| | work in an acceptable and non-discriminatory manner while |
| | establishing rapport and good working relationships with all colleagues |
| | work under supervision and as part of a team including |
| | undertaking ceremonial drills as part of a team |
| Problem solving | • apply problem solving strategies across a range of areas such as: |
| | applying fault finding techniques |
| | ensuring alternative communication strategies are employed |
| | identifying and firing on targets |
| | recognising and anticipating safety and security problems and |
| | hazards and taking appropriate action |
| | develop practical solutions such as identifying, rectifying and/or |
| | reporting faults and defects on various types of equipment |
| Initiative and | adapt to new and varied situations |
| enterprise | be creative |
| | generate a range of options to overcome problems |
| Planning and | apply recognised safety precautions |
| organising | develop an understanding of occupational health and safety requirements |
| | identify organisational requirements |
| | plan activities |
| | practice drill movements and firearm drills |
| | prepare and undertake weapons drills |
| | prepare clothing, accessories and equipment for drill and |
| | ceremonial activities |
| Self-management | comply with workplace equity and diversity practices |
| Sen management | • conduct self in a manner that shows sensitivity to the |
| | differences between colleagues |
| | maintain the standard of dress and bearing |
| | recognise the limit of own authority |
| | participate in personal development activities |
| | seek and act upon formal and informal performance feedback |
| | work ethically while displaying relevant organisational values |
| | and exhibiting the qualities required from a cadet of the |
| | Australian Defence Force |
| | work without supervision |

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| Learning | • | conduct firearm drills |
|------------|---|----------------------------------------------------------------------------------|
| | • | practice drill movements |
| Technology | • | clean and service communication equipment according to organisational procedures |
| | • | competently transmit and receive communications |
| | • | employ firearm sighting systems and associated equipment |
| | • | handle firearms safely |
| | • | identify, select and safely handle ammunition |
| | • | safely handle and carry a 22 gauge rifle |
| | • | use communications systems and equipment |

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Packaging Rules

9 units of competency are required for this qualification including:

- 6 core units
- 3 elective units

Choose a minimum of 1 elective unit from the elective list below.

Choose the remaining 2 elective units from either the elective list below, **or** elsewhere within this training package, **or** another endorsed training package, **or** accredited course.

Where a pre-requisite unit is attached to an elective unit it is identified by this symbol \bot .

The pre-requisite units attached to any of the elective units must be undertaken and are additional to the number of elective units required for the qualification.

The elective units should be selected from the units that most closely align to an individual's occupational outcomes. Electives selected must not duplicate outcomes of other units.

Elective units selected must not duplicate content already covered by other units in this qualification.

| Core Units | | |
|----------------|----------------------------------------------|--|
| DEFCM105C | Participate in ceremonial activities | |
| DEFDC001B | Integrate into the cadet working environment | |
| DEFEQ001C | Work with equity and diversity | |
| PUATEA001B | Work in a team | |
| BSBCMM101A | Apply basic communication skills | |
| BSBCMN106A | Follow workplace safety procedures | |
| Elective Units | | |

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| DEFCM006B | Operate a 22 gauge rifle |
|-------------|-------------------------------------------------------------------------|
| DEFDC002B | Function in the Australian aerospace environment |
| BSBCMN101A | Prepare for work |
| BSBCMN102A | Complete daily work activities |
| BSBADM101A | Use business equipment and resources |
| BSBITU101A | Operate a personal computer |
| BSBCMM201A | Communicate in the workplace |
| BSBSUS201A | Participate in environmentally sustainable work practices |
| HLTFA311A | Apply first aid |
| ICAU1133B | Send and retrieve information using web browsers and email |
| MEM500009B | Safely operate a mechanically powered recreational boat |
| | |
| | |
| PUAOPE013A | Operate communications systems and equipment |
| SISOBWG201A | Demonstrate bushwalking skills in a controlled environment |
| | ☐ SISONAV201A Demonstrate navigation skills in a controlled environment |
| SISONAV201A | Demonstrate navigation skills in a controlled environment |
| SISOOPS201A | Minimise environmental impact |
| SISOOPS202A | Use and maintain a temporary or overnight site |
| SISOYSB201A | Demonstrate basic skills to sail a small boat in controlled conditions |

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