



**Australian Government**

# **DEFRNG003 Approve training area and range activities**

**Release: 1**

## DEFRNG003 Approve training area and range activities

### Modification History

| Release | Comments                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | <p>This unit was released in DEF Defence Training Package release 1.0 and meets the Standards for Training Packages.</p> <p>This unit supersedes and is equivalent to DEFRM202B Approve training area and range activities.</p> <ul style="list-style-type: none"><li>• Unit code updated</li><li>• Content and formatting updated to comply with new standards</li><li>• All PC transitioned from passive to active voice</li></ul> |

### Application

This unit describes the skills required to analyse proposed range and training area activities, including the management of a booking system, reading and interpreting traces and templates and promulgating activities.

This unit was developed for Defence personnel who work in range management and range control but may be relevant to others who work in this field.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit would work independently, or as part of a team, under indirect supervision, while performing routine tasks, in a variety of different contexts. They would use discretion and judgement and take responsibility for the quality of their outputs.

No licensing, legislative or certification requirements apply to unit at the time of publication.

### Competency Field

Range

## Elements and Performance Criteria

| ELEMENTS                                                              | PERFORMANCE CRITERIA                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Elements describe the essential outcomes                              | Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the range of conditions section.                                                                       |
| <b>1. Conduct booking/confirmation of conferences</b>                 | 1.1 Promulgate and organise booking the conferences in accordance with Range Standing Orders.<br>1.2 Identify and resolve booking conflicts.<br>1.3 Process supplementary bids in accordance with Range Standing Orders.                                                      |
| <b>2. Confirm range instructions conform to Range Standing Orders</b> | 2.1 Confirm the authority for weapons and ammunition to be fired on the requested range.<br>2.2 Conduct gross error checks on traces and templates.<br>2.3 Confirm contingency plans and safety requirements.                                                                 |
| <b>3. Ensure activities are safe and deconflicted</b>                 | 3.1 Identify and resolve conflict between separate activities on the range.<br>3.2 Coordinate activity phases to ensure there is no conflict between phases.<br>3.3 Appoint a Director of Practice where more than one activity is being conducted concurrently on the range. |
| <b>4. Brief stakeholders</b>                                          | 4.1 Brief stakeholders on training area and range activities in accordance with Range Standing Orders.<br>4.2 Raise and forward notifications in accordance with Range Standing Orders as required.                                                                           |
| <b>5. Approve and record use of training area and/or activity</b>     | 5.1 Sign authorised traces and templates in accordance with Range Standing Orders.<br>5.2 Notify applicant units and authorities in accordance with Range Standing Orders.<br>5.3 Record activities in accordance with Range Standing Orders.                                 |

## Foundation Skills

The foundation skills demands of this unit have been mapped for alignment with the Australian Core Skills Framework (ACSF). The following tables outline the performance levels indicated for successful attainment of the unit.

ACSF levels indicative of performance:

|                       |   |   |   |   |         |   |   |   |   |                 |   |   |   |   |                    |   |   |   |   |              |   |   |   |   |
|-----------------------|---|---|---|---|---------|---|---|---|---|-----------------|---|---|---|---|--------------------|---|---|---|---|--------------|---|---|---|---|
| 1                     | 2 | 3 | 4 | 5 | 1       | 2 | 3 | 4 | 5 | 1               | 2 | 3 | 4 | 5 | 1                  | 2 | 3 | 4 | 5 | 1            | 2 | 3 | 4 | 5 |
| Learning N/A          |   |   |   |   | Reading |   |   |   |   | Writing         |   |   |   |   | Oral communication |   |   |   |   | Numeracy N/A |   |   |   |   |
| Performance variables |   |   |   |   |         |   |   |   |   |                 |   |   |   |   |                    |   |   |   |   |              |   |   |   |   |
| 1                     | 2 | 3 | 4 | 5 | 1       | 2 | 3 | 4 | 5 | 1               | 2 | 3 | 4 | 5 | 1                  | 2 | 3 | 4 | 5 | 1            | 2 | 3 | 4 | 5 |
| Support               |   |   |   |   | Context |   |   |   |   | Text complexity |   |   |   |   | Task complexity    |   |   |   |   |              |   |   |   |   |

Further information on ACSF and the foundation skills underpinning this unit can be found in the Foundation Skills Guide on the GSA website.

## Unit Mapping Information

This unit supersedes and is equivalent to DEFRM202B Approve training area and range activities.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6bdbab1e-11ed-4bc9-9cba-9e1a55d4e4a9>

Companion Volume implementation guides are found in VETNet -

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# Assessment Requirements for DEFRNG003 Approve training area and range activities

## Modification History

| Release | Comments                                                                                                                                                                                                                                                                                        |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | <p>These Assessment Requirements were released in DEF Defence Training Package release 1.0 and meet the Standards for Training Packages.</p> <ul style="list-style-type: none"><li>Assessment Requirements created drawing upon specified assessment information from superseded unit</li></ul> |

## Performance Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the candidate must demonstrate evidence of performance of the following on at least one occasion.

- conducting briefings
- liaising and negotiating
- exercising tact and judgement in a command and control environment
- interpreting and applying technical information
- checking safety traces and danger area templates

## Knowledge Evidence

Evidence required to demonstrate competence must satisfy all of the requirements of the elements and performance criteria. If not otherwise specified the depth of knowledge demonstrated must be appropriate to the job context of the candidate.

- ammunition danger area templates
- composition of teams and roles and responsibility of team members
- negotiation techniques
- range danger area traces
- range practices
- relevant policies, publications, legislation and regulation
- teamwork principles and strategies
- training objectives and activities
- weapons/systems characteristics

## Assessment Conditions

Competency should be assessed in an actual workplace or in a simulated environment, with access to equipment and infrastructure appropriate to the outcome. Competency should be demonstrated over time to ensure the candidate is assessed across a variety of situations.

Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors.

## Links

Companion Volume implementation guides are found in VETNet -

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