



Australian Government

DEFGEN002 Work independently

Release: 2

DEFGEN002 Work independently

Modification History

Release 2. Modifications made to the Assessment Conditions.

Release 1. This unit was released in DEF Defence Training Package release 1.0 and meets the Standards for Training Packages.

Application

This unit describes the skills required to work as a member of a team or as an individual for periods of time without direct supervision.

This unit applies to Defence personnel on operations.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit would work autonomously, performing complex tasks, in a broad range of contexts that could be hostile, while maintaining personal safety.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

General

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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|------------------------------------|---|
| 1 Undertake work activities | 1.1 Identify and undertake work requirements |
| | 1.2 Implement instructions and directions |
| | 1.3 Maintain communication with chain of command, advising of progress of task/activity and of any legal requirements and/or ramifications of activities |
| 2 Accept responsibilities | 2.1 Accept responsibilities referring to supervisor for any activity that exceeds the scope of the defined task |
| | 2.2 Determine performance requirements based on objectives and goals and validate with supervisor |
| 3 Maintain team performance | 3.1 Monitor individual performance against defined performance requirements and take action as required |
| | 3.2 Monitor and lead performance of others to meet team objectives and goals |
| | 3.3 Refer issues which cannot be rectified or addressed |
| | 3.4 Notify chain of command of any changes in priorities or tasks |
| | 3.5 Recognise and adhere to level of authority |
| | 3.6 Complete required documentation |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work environment.

Non-essential conditions may be found in the Companion Volume Implementation Guide.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6bdbab1e-11ed-4bc9-9cba-9e1a55d4e4a9>

Assessment Requirements for DEFGEN002 Work independently

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and includes:

- communicating instructions and directions
- communicating performance expectations
- completing a range of documentation
- encouraging team members
- providing informal performance counselling
- providing feedback on performance to team members
- representing issues to management

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- legal requirements and ramifications of team activities
- method of monitoring performance
- relevant policies and procedures
- team members' duties and responsibilities

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy

requirements of the work being performed and the needs of the candidate.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- acceptable means of simulation assessment
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- relevant materials, tools, equipment and PPE currently used in industry.

Links

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