



Australian Government

Assessment Requirements for DEFCHP008 Prepare to implement Moral Injury Pastoral Narrative Disclosure (PND)

Release: 1

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Modification History

Release 1. This is the first release of this unit of competency in the DEF Defence Training Package.

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and include:

- analysing Moral Injury requirements
- applying Pastoral Narrative Disclosure (PND) model
- completing each section of the screening tool
- completing PND processes within established guidelines
- completing written documentation, advice and reports
- educating the members and their family about Moral Injury, PND and the role of Chaplains
- establishing links with other appropriate service providers within the referral network
- establishing rapport
- maintaining and developing relationships
- maintaining records in accordance with organisational policy
- making referrals to support services.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- the three goals of the chaplain for the member to achieve:
 - lament
 - sense of daring
 - make lifestyle changes
- the Moral Injury PND eight stage model
- the five strategies for enhancing Rapport with the member and their family:
 - Emotional pacing
 - Posture pacing
 - Breathing pacing
 - Language pacing
 - Voice pacing
- the five practical tasks in stage one: Rapport:

- self-referral or receiving the referral
- introduction techniques between the chaplain and the member
- the information to provide the members and their family about Moral Injury, PND and the role of chaplains
- the completion requirements for the screening tool, including how each section of the Moral Injury screening tool is applied and scored
- the procedure for giving the Moral Injury impact meaning statement form to the member to complete
- the five phases of stage two: Reflection, to assist a member to identify their narrative from a theological and human science perspective which may include fusion of their own and with a community faith narrative
- the five phases of stage three: Review, an in-depth critical self-review of a reflected story facilitated by the chaplain
- the five phases of stage four: Reconstruction, which involves rebuilding a person's belief system which has been fractured by betrayal, anger, grief, injustice and the need for forgiveness
- the five phase of stage five: Restoration, repairing or healing a person's betrayed relationship with the organisation and individuals
- the five phases of stage six: Ritual, which involves a religious, sacred or solid enactment ceremony consisting of a series of actions performed according to an approved prescribed order to address the issues of contrition, confession, absolution, penance/making amends and forgiveness/self-forgiveness
- the five phases of stage seven: Renewal, commencing anew with a clean slate
- the seven phases (tasks) of stage eight: Reconnection and Referral, engaging or reengaging support and resources to maintain progress and develop resilience
- theological and human science perspectives within PND
- relevant legislation, organisational policies and procedures
- record management in accordance with organisational policy.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations

- relevant materials, tools, equipment and personal protective equipment (PPE) currently used in industry
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- acceptable means of assessment that assesses all the elements and performance criteria.

Links

Companion Volume Implementation Guides are found on VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6bdbab1e-11ed-4bc9-9cba-9e1a55d4e4a9>