



Australian Government

Assessment Requirements for DEFCHP005

Perform as an effective member of the Chaplains' branch

Release: 2

Assessment Requirements for DEFCHP005 Perform as an effective member of the Chaplains' branch

Modification History

Release 2. Modifications made to Assessment Conditions.

Release 1. This unit was released in DEF Defence Training Package release 1.0 and meets the Standards for Training Packages.

This unit supersedes and is equivalent to DEFCH005B Perform as an effective member of the Chaplain's branch.

- Unit code updated
- Content and formatting updated to comply with new standards
- All PC transitioned from passive to active voice
- PC added in element 1,2 and 3
- PC 2.1 & 2.2 merged
- PC 2.3 removed, 3.2 and 3.4 removed
- All PC in element 4 revised

Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and includes:

- taking part in and facilitating interpersonal exchanges with the team
- respecting the beliefs and traditions of others
- encouraging team members
- establishing, maintaining and developing relationships
- using appropriate communication techniques
- listening actively
- clarifying ideas
- reading and understanding organisations policies, procedures.

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- branch structure including lines of communication
- faith group lines of communication
- faith group doctrines, worship and practices
- the endorsed model of military chaplaincy
- the operation of the Chaplains' branch, within a service and command structure

- relevant Defence staff and command processes
- teamwork principles and strategies
- composition of teams and roles and responsibilities of team members
- verbal and non-verbal communication techniques including body language, language style, active listening, questioning
- techniques for giving and receiving feedback in a constructive manner.

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant materials, tools, equipment and personal protective equipment currently used in industry
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- acceptable means of simulation assessment.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6bdbab1e-11ed-4bc9-9cba-9e1a55d4e4a9>