



Australian Government

DEFCHP002 Provide ethical and pastoral advice

Release: 2

DEFCHP002 Provide ethical and pastoral advice

Modification History

Release 2. Modifications made to Assessment Conditions.

Release 1. This unit was released in DEF Defence Training Package release 1.0 and meets the Standards for Training Packages.

This unit supersedes and is equivalent to DEFCH002C Provide ethical and pastoral advice.

- Unit code updated
- Content and formatting updated to comply with the new standards
- All PC transitioned from passive to active voice
- Element 4 all PC revised
- New PC added in Element 2
- PC 2.3 and PC 3.3 revised
- PC 3.1 removed

Application

This unit describes the skills required to provide ethical and pastoral advice to members of an organisation. It includes the requirement to identify the issues surrounding the provision of ethical and pastoral advice and the review and improvement of that advice.

This unit was developed for Defence Chaplains but may be relevant to others who work in this field.

The skills and knowledge described in this unit must be applied within the legislative, regulatory and policy environment in which they are carried out. Organisational policies and procedures must be consulted and adhered to.

Those undertaking this unit would work independently, while performing complex tasks in a mainly predictable context.

No licensing, legislative or certification requirements apply to unit at the time of publication.

Pre-requisite Unit

Not applicable.

Competency Field

Chaplaincy

Unit Sector

Not applicable.

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| 1 Identify the issue(s) | 1.1 Observe or receive knowledge of circumstances that require the provision of ethical and pastoral advice |
| | 1.2 Identify issues and confirm if necessary through research, including internal and external consultation |
| 2 Analyse and research the issue(s) | 2.1 Analyse circumstances and interpret and define the issue(s) |
| | 2.2 Conduct research related to the issue(s) and analyse and record findings |
| | 2.3 Determine the pastoral and or ethical advice to be provided |
| | 2.4 Determine the manner in which the advice will be delivered |
| 3 Provide ethical and pastoral advice | 3.1 Provide ethical and or pastoral advice within specified time, confidentiality constraints and guidelines |
| | 3.2 Provide advice after research and consultation |
| 4 Review ethical and pastoral advice | 4.1 Review ethical and or pastoral advice in accordance with standard review procedures on content and delivery |
| | 4.2 Determine learnings that may influence future advice |

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Range of Conditions

Range is restricted to essential operating conditions and any other variables essential to the work

environment.

Non-essential conditions may be found in the Companion Volume Implementation Guide.

Unit Mapping Information

This unit supersedes and is equivalent to DEFCH002C Provide ethical and pastoral advice.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=6bdbab1e-11ed-4bc9-9cba-9e1a55d4e4a9>

Assessment Requirements for DEFCHP002 Provide ethical and pastoral advice

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Performance Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria on at least one occasion and includes:

- using ethical decision making techniques
- gathering information from a variety of sources and using a range of media
- analysing complex personal and organisational issues
- taking part in and facilitating interpersonal exchanges with groups and individuals
- selecting language style suitable to audience and context
- exploring issues
- listening actively
- summarising and clarifying ideas
- liaising with a range of people
- retaining professionalism under duress

Knowledge Evidence

Evidence required to demonstrate competence in this unit must be relevant to and satisfy all of the requirements of the elements and performance criteria and include knowledge of:

- chaplaincy role and function
- values of the organisation
- ethical decision making process
- research techniques

- analysis and interpretation processes
- relevant organisational requirements and guidelines
- relevant code of behaviour and professional codes of practice
- ethical standards
- verbal and non-verbal communication techniques including body language, language style, active listening, questioning
- understanding of Commanders' responsibility of dealing with moral and ethical dilemmas in the military
- nature of ethics and ethical values
- fundamental ethical principles including justice, respect for persons and reasonable care

Assessment Conditions

Assessors must hold credentials specified within the Standards for Registered Training Organisations current at the time of assessment.

Assessment must satisfy the Principles of Assessment and Rules of Evidence and all regulatory requirements included within the Standards for Registered Training Organisations current at the time of assessment.

Assessment processes and techniques must be appropriate to the language, literacy and numeracy requirements of the work being performed and the needs of the candidate.

Assessment must occur in workplace operational situations. Where this is not appropriate, assessment must occur in simulated workplace operational situations that reflect workplace conditions.

Resources for assessment must include access to:

- a range of relevant exercises, case studies and/or simulations
- relevant materials, tools, equipment and personal protective equipment currently used in industry
- applicable documentation, including workplace procedures, regulations, codes of practice and operation manuals
- acceptable means of simulation assessment

Links

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