



Australian Government

Department of Education, Employment and Workplace Relations

CUVCRS01B Plan work for a nominated site

Release: 1

CUVCRS01B Plan work for a nominated site

Modification History

Not Applicable

Unit Descriptor

Unit descriptor

This unit describes the skills and knowledge required to research and understand a nominated site in order to plan work for that site. Within this unit the candidate would not be involved in the selection of the site which has been nominated by others. This is a support unit for specialisations. The skills and knowledge are not restricted to a specialisation but apply across all specialisations depending on the work context. This work would usually be carried out under supervision.

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Application of the Unit

Not Applicable

Licensing/Regulatory Information

Refer to Unit Descriptor

Pre-Requisites

Prerequisite units

It is highly recommended that this unit be assessed in conjunction with the relevant specialisation units plus:

- CUVCOR03B Develop, refine and communicate concept for own work
- CUVCOR08B Produce drawings to represent and communicate the concept.

Depending on the context, combined assessment and/or training with a range of other units would also be appropriate, e.g.:

- CUVCRS08B Document the work progress
- CUVCRS03B Produce computer- aided drawings.

Employability Skills Information

Employability skills

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Gather information about the nominated site.	1.1 Identify relevant <i>sources of information</i> about the nominated <i>site</i>. 1.2 Identify the <i>types of information</i> required about the nominated site. 1.3 Collect information about the nominated site.
2 Analyse information about the nominated site.	2.1 Identify site characteristics that will affect the planning of work. 2.2 Accurately and comprehensively <i>document</i> the relevant site <i>characteristics</i>.
3 Develop and select options for work for the nominated site.	3.1 Consider the impact of site characteristics on work options. 3.2 Outline <i>work options</i> which respond to site characteristics. 3.3 Select work which best responds to site characteristics and the <i>conceptual vision</i>.
4 Plan work for the nominated site.	4.1 Confirm site and the selected option for the site. 4.2 Develop procedures and work plans for the production of the work. 4.3 Document procedures using appropriate format.

Required Skills and Knowledge

Required Skills and knowledge

This section describes the skills and knowledge required for this unit.

Required skills:

- literacy skills sufficient to source, interpret and document information on the nominated site
- numeracy skills sufficient to calculate general specifications for the site.

Required Skills and knowledge

Required knowledge:

- types of site information needed for planning of work and potential sources
- options for documenting planning processes and work procedures
- workflow planning techniques in relation to production of work for a site
- awareness of copyright, moral rights and intellectual property issues.

Evidence Guide

EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Critical aspects for assessment and evidence required to demonstrate competency in this unit

The following evidence is critical to the judgement of competence in this unit:

- the selection of an option which is responsive to the characteristics of the nominated site and to the conceptual vision for that work
- the development of a work plan for the production of the work.

Context of and specific resources for assessment

The assessment context must provide for:

- practical demonstration of skills through the planning of work for a specific site.

Method of assessment

Assessment may incorporate a range of methods to assess performance and the application of essential underpinning knowledge, and might include:

- evaluation of work plans or research completed by the candidate
- questioning and discussion of the candidate's intentions and work outcome
- verbal presentation of research, options and

EVIDENCE GUIDE

- planning
- review of portfolios of evidence
- third party workplace reports of performance by the candidate.

Assessment methods should closely reflect workplace demands (e.g. literacy) and the needs of particular groups (e.g. people with disabilities and people who may have literacy or numeracy difficulties e.g. speakers of languages other than English, remote communities and those with interrupted schooling).

This unit requires access to resources, materials and equipment to support the candidate in researching a nominated site and developing a plan for work for that site. Although ideally candidates should be able to visit the nominated site as part of this unit, it is also possible for sufficient information to be provided about the site so that a site visit is not essential.

Range Statement

RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Sources of information may include:

- discussions or interviews with artists, designers, or craftspeople
- Internet
- libraries, museums and galleries
- media
- personal observations and experience
- reference books.

The following may be involved in the selection of the ***site***:

- architecture/landscape architecture/urban planning company
- artist-run studio
- government agency/funding organisation
- local arts community
- local council.

Types of information may include:

- physical characteristics of the site (dimensions, flora, fauna, land forms, pathways, roads, buildings, overhead wires, industries, waterways, coastal conditions)
- planning regulations
- reports, e.g. government, weather, council, geology
- social, economic and historical characteristics (industrial area, sacred space, heritage values, economic conditions, community meeting place, urban renewal).

Forms of ***documentation*** may include:

- diagrams
- drawings
- images and text (video, digital)

RANGE STATEMENT

- photographs, slides
- specifications
- text notes, e.g. diary entries.

Relevant ***characteristics*** may include:

- environmental considerations
- heritage values
- physical constraints, e.g. cliffs, access, changing contours of the landscape, weather conditions
- political and economic influences
- sacred/religious significance.

Criteria for selecting ***work options*** may include:

- consistency with conceptual vision
- copyright and intellectual property issues
- financial considerations
- heritage/cultural/religious values
- practical and environmental considerations for equipment, materials and access
- requirements to seek development approval.

Conceptual vision includes:

- ideas about work that addresses and responds to the values of a site.

Unit Sector(s)

Not Applicable